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## **Answer Key**

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# **Geometry Course Workbook**

2023-24 Edition  
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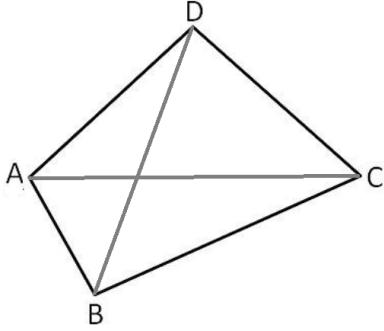
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## Chapter 1. Basic Geometry

### 1.1. Lines, Angles and Shapes

1. (3) line segment	2. (2) $\angle CAD$
3. (4) $\overline{ZYXW}$	4. (1) congruent angles
5. (4) obtuse	6. (2) $m\angle 2 = 70^\circ$
7. (2) $90^\circ$	8. (2) The angles are adjacent.
9. (3) $\angle ECF$ and $\angle DCH$ are a pair of vertical angles	10. (4) $BC = \frac{1}{2}AC$
11. $2x - 40 = x + 10$ $x - 40 = 10$ $x = 50$ $AB = BC = 60$ $AC = 120$	12. $6x + 5 + x = 180$ $7x + 5 = 180$ $7x = 175$ $x = 25$
13. $x + 15 + x - 5 = 90$ $2x + 10 = 90$ $2x = 80$ $x = 40$ $m\angle BAC = 40 + 15 = 55^\circ$ $m\angle DAC = 40 - 5 = 35^\circ$	14. $2(4x + 1) = 75$ $8x + 2 = 75$ $8x = 73$ $x = 9.125$
15. $\triangle LMN$ , $\triangle MNL$ , $\triangle NLM$ , $\triangle LNM$ , $\triangle NML$ , or $\triangle MLN$	16. (3) Consecutive vertices must be listed in clockwise or counterclockwise order.
17. Diagonals $\overline{AC}$ and $\overline{BD}$ .	18. a) Triangles $ABE$ , $CDE$ , and $BCE$ . b) Quadrilaterals $ABCD$ , $ABCE$ , and $BCDE$ .
 A diagram showing a quadrilateral ABCD with vertices A, B, C, and D. The vertices are arranged such that A is at the bottom-left, B is at the bottom-right, C is at the top-right, and D is at the top-left. Two diagonals are drawn: one from A to C, and another from B to D. The diagonals intersect at a point labeled E, which is located inside the quadrilateral.	
19. a) Triangles $TUW$ , $RVW$ , $RQT$ , and $TSR$ . b) Quadrilaterals $QTSR$ , $QTUV$ , $USRV$ , $QTVW$ , and $SRWU$ . c) Pentagons $QTUWR$ and $SRVWT$ .	

## 1.2. Pythagorean Theorem

1. $5^2 + 7^2 = c^2$ $74 = c^2$ $c = \sqrt{74} \approx 8.6$	2. $24^2 + b^2 = 26^2$ $576 + b^2 = 676$ $b^2 = 100$ $b = 10 \text{ cm}$
3. $x^2 + 19.5^2 = 20^2$ $x^2 + 380.25 = 400$ $x^2 = 19.75$ $x \approx 4.4 \text{ ft.}$	4. $9^2 + b^2 = 18^2$ $b^2 = 243$ $b \approx 15.6$
5. $8^2 + x^2 = 10^2$ $64 + x^2 = 100$ $x^2 = 36$ $x = 6$	$4^2 + y^2 = 10^2$ $16 + y^2 = 100$ $y^2 = 84$ $y = \sqrt{84} \approx 9.2$ $y - x \approx 9.2 - 6 \approx 3.2 \text{ ft.}$
6. $x^2 + 7^2 = (x + 1)^2$ $x^2 + 49 = x^2 + 2x + 1$ $2x = 48$ $x = 24$ Vertical bar is $x + 1 = 25$ inches	

## 1.3. Perimeter and Circumference

1. $x + (x + 2) + (x - 3)$ Perimeter is $3x - 1$	2. $4x + (x + 3) + 3x - 1 = 34$ $8x + 2 = 34$ $8x = 32$ $x = 4$ $4x = 16, x + 3 = 7, 3x - 1 = 11$
3. Length of $\square$ = diameter = 8 in. Perimeter = $\frac{1}{2}2\pi r + l + 2w$ $= \frac{1}{2}8\pi + 8 + 14 = 4\pi + 22 \approx 34.6 \text{ in.}$	4. Width of $\square$ = radius = 2 cm. Perimeter = $\frac{1}{2}2\pi r + r + 2l + w$ $= \frac{1}{2}4\pi + 2 + 8 + 2 = 2\pi + 12$ $\approx 18.3 \text{ cm.}$
5. $\frac{1}{2}15\pi + 60 + 15 = 7.5\pi + 75 \approx 98.6 \text{ ft.}$	6. $\frac{1}{2}4\pi + 4 \cdot 4 = 2\pi + 16 \approx 22.3 \text{ cm.}$
7. $\frac{1}{2}12\pi + 8 + 14 = 6\pi + 22 \text{ m}$	8. $\frac{1}{2}6\pi + 4 + 10 + 6 = 3\pi + 20$
9. All sides of the polygon are 3.5. Perimeter = $3.5 \times 7 = 24.5 \text{ inches}$	10. Each side $s = 2r = 10$ Perimeter = $4\left(\frac{1}{4}2\pi r\right) + 4s = 10\pi + 40$

11. Length of arc  $SBT = \frac{1}{4}2\pi r = \frac{1}{4}12\pi = 3\pi$ .

Let  $w = RC$ , so  $AR = 8 - w$ .

$$CT = r - RC = 6 - w$$

$$AS = r - AR = 6 - (8 - w) = w - 2$$

Since  $ABCR$  is a rectangle, its diagonals are  $\cong$ .

Diagonal  $RB$  is a radius, so  $AC = RB = 6$ .

$$\text{Perimeter} = \widehat{SBT} + CT + AS + AC = 3\pi + (6 - w) + (w - 2) + 6 = 3\pi + 10$$

## 1.4. Area

1.  $\frac{1}{2}\pi r^2 + s^2 = \frac{1}{2}36\pi + 12^2 = 18\pi + 144$

2.  $\pi r^2 + lw = 5^2\pi + (20)(10) = 25\pi + 200$

3.  $\frac{3}{4}\pi r^2 + s^2 = \frac{3}{4}\pi(4)^2 + 4^2 = 12\pi + 16$

4.  $\pi r^2 + s^2 = \pi x^2 + (2x)^2 = \pi x^2 + 4x^2$  or  $(\pi + 4)x^2$

5.  $s^2 - \pi r^2 = 8^2 - 4^2\pi = 64 - 16\pi$

6.  $s = \sqrt{36} = 6 \quad r = \frac{1}{2}s = 3$   
 $A = \pi r^2 = 9\pi$

7.  $A = s^2 - \frac{1}{2}\pi r^2 = 6^2 - \frac{1}{2}9\pi = 36 - 4.5\pi$

8.  $lw - 2\pi r^2 = (20)(10) - 2(5^2)\pi = 200 - 50\pi$

9.  $\frac{1}{4}\pi r^2 - \frac{1}{2}bh = \frac{1}{4}(4^2)\pi - \frac{1}{2}(4)(4) = 4\pi - 8$

10.  $lw - \frac{1}{2}bh = (12)(4) - \frac{1}{2}(9)(4) = 30$

11.  $s^2 - \pi r^2 = 6^2 - 3^2\pi = 36 - 9\pi$  sq. in.

12.  $lw - \pi r^2 = (36)(15) - 4^2\pi = 540 - 16\pi \approx 490$  sq. ft.  $490 \times 1.95 = \$955.50$

13.  $(80 - 70)^2 + (40 - 15)^2 = c^2$

$$10^2 + 25^2 = c^2$$

$$725 = c^2$$

$$c = \sqrt{725} \approx 26.93$$

$$\text{Area} \approx 26.93 \times 6 \approx 162 \text{ sq. ft.}$$

14.  $\text{density} = \frac{\text{population}}{\text{area}}$

$$27,785 = \frac{x}{303}$$

$$x \approx 8,419,000$$

15.  $A = 2000 \times 500 = 1,000,000$  sq. ft.

$$1,000,000 \text{ ft}^2 \times \frac{1 \text{ acre}}{43,560 \text{ ft}^2} \approx 22.957 \text{ acres}$$

$$d = \frac{6,887}{22.957} \approx 300 \text{ trees per acre}$$

16. a)  $\frac{14.7}{100,000} = \frac{x}{1,632,000}$

$$100,000x = 23,990,400$$

$$x \approx 240$$

b)  $d = \frac{240}{22.8} \approx 10.5$  per square mile

## **Chapter 2. Coordinate Geometry**

### **2.1. Forms of Linear Equations**

1. No. (3) = $3(-2) + 15?$ $3 \neq 9$	2. $y = mx + b$ $y = -4x + 5$
3. $y - y_1 = m(x - x_1)$ $y + 2 = -3(x - 1)$	4. $m = \frac{-5 + 3}{5 + 2} = -\frac{2}{7}$ $y - y_1 = m(x - x_1)$ $y + 3 = -\frac{2}{7}(x + 2)$
5. $m = \frac{5 - 3}{8 - 1} = \frac{2}{7}$ $y - 3 = \frac{2}{7}(x - 1)$	6. $m = \frac{4 - 0}{5 - (-5)} = \frac{2}{5}$ $y - 4 = \frac{2}{5}(x - 5)$
7. $-2x + y = -5$ $2x - y = 5$	8. $4y = 4\left(\frac{3}{4}x + \frac{1}{2}\right)$ $4y = 3x + 2$ $-3x + 4y = 2$ $3x - 4y = -2$

### **2.2. Parallel and Perpendicular Lines**

1. equation (1) $2y + 2x = 6$ $2y = -2x + 6$ $y = -x + 3$	2. equation (1) $-3y = 2x + 5$ $-2x - 3y = 5$ $-2(-2x - 3y = 5)$ $4x + 6y = -10$
3. equation (2)	4. equation (1) $x - 5y = 25$ $-5y = -x + 25$ $y = \frac{1}{5}x - 5$
5. $y = -2x + 2$	6. $y = -2x$
7. $2y - x = 8$ $(-1) = \frac{1}{2}(4) + b$ $2y = x + 8$ $b = -3$ $y = \frac{1}{2}x + 4$ $m = \frac{1}{2}$ $y = \frac{1}{2}x - 3$	8. $m = -3$ $(12) = -3(-9) + b$ $b = -15$  $y = -3x - 15$
9. $3y = 6x + 3$ $(4) = -\frac{1}{2}(2) + b$ $y = 2x + 1$ $b = 5$ $m = -\frac{1}{2}$ $y = -\frac{1}{2}x + 5$	10. The slope of $y = 2x + 3$ is 2. The slope of $2y + x = 6$ is $-\frac{1}{2}$ . Since the slopes are opp reciprocals, the lines are $\perp$ .

<p>11. The slope of <math>x + 2y = 4</math> is <math>-\frac{1}{2}</math>. The slope of <math>4y - 2x = 12</math> is <math>\frac{1}{2}</math>. Since the slopes are neither <math>=</math> nor opp reciprocals, the lines are neither <math>\parallel</math> nor <math>\perp</math>.</p>	<p>12. <math>\frac{x-1}{4} = \frac{-3}{8}</math>  <math>2(x-1) = -3</math>  <math>2x - 2 = -3</math>  <math>x = -\frac{1}{2}</math></p>
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## 2.3. Distance Formula

<p>1. <math>d = \sqrt{(6+2)^2 + (-3-3)^2}</math>  <math>= \sqrt{64+36} = \sqrt{100} = 10</math></p>	<p>2. <math>d = \sqrt{(8-3)^2 + (10-5)^2}</math>  <math>= \sqrt{25+25} = \sqrt{50} = 5\sqrt{2}</math></p>
<p>3. <math>d = \sqrt{(7+1)^2 + (4-9)^2}</math>  <math>= \sqrt{64+25} = \sqrt{89}</math></p>	<p>4. <math>d = \sqrt{(1-5)^2 + (6-3)^2}</math>  <math>= \sqrt{16+9} = \sqrt{25} = 5</math></p>
<p>5. <math>d = \sqrt{(7-3)^2 + (2+4)^2}</math>  <math>= \sqrt{16+36} = \sqrt{52} = 2\sqrt{13}</math></p>	<p>6. <math>d = \sqrt{(6-3)^2 + (-1-8)^2}</math>  <math>= \sqrt{9+81} = \sqrt{90} = 3\sqrt{10}</math></p>
<p>7. <math>d = \sqrt{(4+3)^2 + (25-1)^2}</math>  <math>= \sqrt{49+576} = \sqrt{625} = 25</math></p>	<p>8. <math>d = \sqrt{(146+4)^2 + (52-2)^2}</math>  <math>= \sqrt{22,500+2,500} = \sqrt{25,000} = 50\sqrt{10}</math></p>
<p>9. <math>m_{\perp} = -5</math>  Equation of <math>\perp</math> line: Solve system for <math>x</math>: Solve for <math>y</math>:  <math>y+2 = -5(x-6)</math>   <math>-5x + 28 = \frac{1}{5}x + 2</math>   <math>y = \frac{1}{5}(5) + 2</math>  <math>y = -5x + 28</math>                    <math>x = 5</math>                    <math>y = 3</math></p>	<p>Distance for <math>(6, -2)</math> to <math>(5, 3)</math>:  <math>d = \sqrt{(5-6)^2 + (3+2)^2}</math>  <math>= \sqrt{1+25} = \sqrt{26}</math></p>

## 2.4. Midpoint Formula

<p>1. <math>\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right) = \left(\frac{-2+6}{2}, \frac{3-3}{2}\right) = (2, 0)</math></p>	<p>2. <math>\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right) = \left(\frac{3+8}{2}, \frac{5+10}{2}\right) = \left(5\frac{1}{2}, 7\frac{1}{2}\right)</math></p>
<p>3. <math>\left(\frac{-5+3}{2}, \frac{1+5}{2}\right) = (-1, 3)</math></p>	
<p>4. The third terms of the arithmetic sequences <math>x</math>: 1, 3, ... and <math>y</math>: -5, 5, ... are 5 and 15, so <math>B(5, 15)</math>.</p>	<p>5. <math>M</math> is the midpoint of <math>BC</math>. Sequences <math>x</math>: 4, 0, ... and <math>y</math>: -3, -2, ... give us third terms of -4 and -1, so <math>C(-4, -1)</math>.</p>
<p>6. <math>x</math>: 1, 3.5, 6 and <math>y</math>: 8, 2, -4, so <math>R(6, -4)</math></p>	<p>7. <math>x</math>: -1, 2, 5 and <math>y</math>: 5, 3, 1, so <math>(5, 1)</math></p>

## 2.5. Perpendicular Bisectors

<p>1. Midpoint is <math>\left(\frac{3+9}{2}, \frac{5+17}{2}\right) = (6,11)</math>  <math>m = \frac{17-5}{9-3} = \frac{12}{6} = 2</math>    <math>m_{\perp} = -\frac{1}{2}</math>          Equation of <math>\perp</math> bisector is  <math>y - 11 = -\frac{1}{2}(x - 6)</math></p>	<p>2. Midpoint is <math>\left(\frac{-2+6}{2}, \frac{3-3}{2}\right) = (2,0)</math>  <math>m = \frac{-3-3}{6+2} = \frac{-6}{8} = -\frac{3}{4}</math>    <math>m_{\perp} = \frac{4}{3}</math>          Equation of <math>\perp</math> bisector is <math>y = \frac{4}{3}(x - 2)</math></p>
<p>3. Midpoint is <math>\left(\frac{2+8}{2}, \frac{6+12}{2}\right) = (5,9)</math>  <math>m = \frac{12-6}{8-2} = \frac{6}{6} = 1</math>    <math>m_{\perp} = -1</math>          Equation of <math>\perp</math> bisector is  <math>y - 9 = -(x - 5)</math>  <math>y - 9 = -x + 5</math>  <math>y = -x + 14</math>  <math>y</math>-intercept is 14</p>	<p>4. Midpoint is <math>\left(\frac{-4+2}{2}, \frac{5+5}{2}\right) = (-1,5)</math>          The segment is horizontal with a 0 slope.          Its <math>\perp</math> bisector is vertical, with an equation of <math>x = -1</math>.</p>
<p>5. <math>M = \left(\frac{4+8}{2}, \frac{2+6}{2}\right) = (6,4)</math>  <math>m = \frac{6-2}{8-4} = 1</math>    <math>m_{\perp} = -1</math>  <math>y - 4 = -(x - 6)</math></p>	<p>6. <math>M = \left(\frac{-1+7}{2}, \frac{1-5}{2}\right) = (3,-2)</math>  <math>m = \frac{1-(-5)}{-1-7} = -\frac{3}{4}</math>    <math>m_{\perp} = \frac{4}{3}</math>  <math>y + 2 = \frac{4}{3}(x - 3)</math></p>
<p>7. <math>M = \left(\frac{3+3}{2}, \frac{-1+5}{2}\right) = (3,2)</math>          Line segment is vertical, so its <math>\perp</math> bisector is horizontal, with equation <math>y = 2</math>.</p>	<p>8. <math>M = \left(\frac{0+6}{2}, \frac{0+0}{2}\right) = (3,0)</math>          Line segment is horizontal, so its <math>\perp</math> bisector is vertical, with equation <math>x = 3</math>.</p>

## 2.6. Directed Line Segments

<p>1. <math>k = \frac{5}{6}</math>  <math>P_x = A_x + \frac{5}{6}(B_x - A_x) = 3 + \frac{5}{6}(9 - 3) = 8</math>  <math>P_y = A_y + \frac{5}{6}(B_y - A_y) = 5 + \frac{5}{6}(17 - 5) = 15</math>  <math>P(8, 15)</math></p>	<p>2. <math>k = \frac{3}{5}</math>  <math>S_x = R_x + \frac{3}{5}(T_x - R_x) = -2 + \frac{3}{5}(3 + 2) = 1</math>  <math>S_y = R_y + \frac{3}{5}(T_y - R_y) = 2 + \frac{3}{5}(-8 - 2) = -4</math>  <math>S(1, -4)</math></p>
<p>3. <math>k = \frac{3}{8}</math>  <math>P_x = L_x + \frac{3}{8}(M_x - L_x) = -2 + \frac{3}{8}(6 + 2) = 1</math>  <math>P_y = L_y + \frac{3}{8}(M_y - L_y) = 3 + \frac{3}{8}(-3 - 3) = \frac{3}{4}</math>  <math>P\left(1, \frac{3}{4}\right)</math></p>	<p>4. <math>k = \frac{2}{5}</math>  <math>G_x = F_x + \frac{2}{5}(H_x - F_x) = 1 + \frac{2}{5}(6 - 1) = 3</math>  <math>G_y = F_y + \frac{2}{5}(H_y - F_y) = -3 + \frac{2}{5}(5 + 3) = \frac{1}{5}</math>  <math>G\left(3, \frac{1}{5}\right)</math></p>

## Chapter 3. Polygons in the Coordinate Plane

### 3.1. Triangles in the Coordinate Plane

<p>1. <math>m_{\overline{AB}} = \frac{11 - 7}{5 - 2} = \frac{4}{3}</math>  <math>m_{\overline{BC}} = \frac{8 - 11}{9 - 5} = -\frac{3}{4}</math>  <math>\overline{AB} \perp \overline{BC}</math>, so <math>\angle B</math> is a right <math>\angle</math>.  Therefore, <math>\triangle ABC</math> is a right <math>\triangle</math>.</p>	<p>2. <math>AB = \sqrt{(5 - 2)^2 + (11 - 7)^2} = \sqrt{25} = 5</math>  <math>BC = \sqrt{(9 - 5)^2 + (8 - 11)^2} = \sqrt{25} = 5</math>  <math>AC = \sqrt{(9 - 2)^2 + (8 - 7)^2} = \sqrt{50} = 5\sqrt{2}</math>  Two sides are equal in length, so  <math>\triangle ABC</math> is an isosceles <math>\triangle</math>.</p>
<p>3. <math>DE = \sqrt{(5 - 4)^2 + (5 + 2)^2} = \sqrt{50}</math>  <math>EF = \sqrt{(-1 - 5)^2 + (3 - 5)^2} = \sqrt{40}</math>  <math>DF = \sqrt{(-1 - 4)^2 + (3 + 2)^2} = \sqrt{50}</math>  Two sides are equal in length, so  <math>\triangle DEF</math> is an isosceles <math>\triangle</math>.</p>	<p>4. <math>\overline{JK} \perp \overline{KL}</math>  <math>m_{\overline{JK}} = \frac{6 - 4}{6 + 2} = \frac{1}{4}</math>, so <math>m_{\overline{KL}} = -4</math>  <math>\frac{-2 - 6}{x - 6} = -4</math>  <math>-8 = -4(x - 6)</math>  <math>-8 = -4x + 24</math>  <math>-32 = -4x</math>  <math>x = 8</math></p>
<p>5. Recognize that <math>\overline{PR}</math> is horizontal (since <math>y = -2</math> for both endpoints).  <math>PR = 8 - 4 = 4</math>  An altitude may be drawn from the opp vertex, <math>Q</math>, to point <math>S(-6, -2)</math>.  <math>QS = 4 - (-2) = 6</math>  Therefore, the area is <math>\frac{1}{2}(4)(6) = 12</math> square units.</p>	<p>6. <math>AB = \sqrt{(5 - 2)^2 + (1 - 2)^2} = \sqrt{10}</math>  <math>DE = \sqrt{(4 - 1)^2 + (-5 + 4)^2} = \sqrt{10}</math>  <math>BC = \sqrt{(4 - 5)^2 + (5 - 1)^2} = \sqrt{17}</math>  <math>EF = \sqrt{(3 - 4)^2 + (-1 + 5)^2} = \sqrt{17}</math>  <math>AC = \sqrt{(4 - 2)^2 + (5 - 2)^2} = \sqrt{13}</math>  <math>DF = \sqrt{(3 - 1)^2 + (-1 + 4)^2} = \sqrt{13}</math>  <math>\overline{AB} \cong \overline{DE}</math>, <math>\overline{BC} \cong \overline{EF}</math>, and <math>\overline{AC} \cong \overline{DF}</math>, so  <math>\triangle ABC \cong \triangle DEF</math> by SSS.</p>
<p>7. <math>m_{\overline{RS}} = \frac{-1 - 7}{3 + 1} = -2</math>   <math>m_{\overline{ST}} = \frac{2 + 1}{9 - 3} = \frac{1}{2}</math>  The slopes are opp reciprocals, so they are <math>\perp</math> lines forming a right <math>\angle</math> at <math>S</math>.  Since <math>\angle S</math> is a right <math>\angle</math>, <math>\triangle RST</math> is a right <math>\triangle</math>.</p>	<p>8. To prove that <math>\triangle JEN</math> is a right <math>\triangle</math>, prove that its legs are <math>\perp</math> by showing their slopes are opp reciprocals:  <math>m_{\overline{JE}} = \frac{-3 - 1}{-2 + 4} = -2</math>   <math>m_{\overline{EN}} = \frac{-1 + 3}{2 + 2} = \frac{1}{2}</math>  To prove that <math>\triangle JEN</math> is an isosceles <math>\triangle</math>, prove that its legs are <math>\cong</math> by using the distance formula:  <math>JE = \sqrt{(-2 + 4)^2 + (-3 - 1)^2} = \sqrt{20}</math>  <math>EN = \sqrt{(2 + 2)^2 + (-1 + 3)^2} = \sqrt{20}</math></p>

## 3.2. Quadrilaterals in the Coordinate Plane

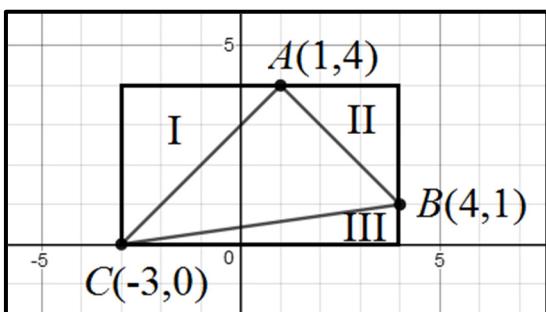
<p>1. <math>\left(\frac{1+10}{2}, \frac{3+7}{2}\right) = \left(\frac{11}{2}, 5\right)</math>  <i>[diagonals bisect each other, so E is the midpoint of both <math>\overline{AC}</math> and <math>\overline{BD}</math>]</i></p> <p>2. <math>m_{\overline{AB}} = \frac{-8-0}{-1+5} = -2</math>   <math>m_{\overline{CD}} = \frac{4+4}{3-7} = -2</math>  <math>m_{\overline{BC}} = \frac{-4+8}{7+1} = \frac{1}{2}</math>   <math>m_{\overline{AD}} = \frac{4-0}{3+5} = \frac{1}{2}</math>  <math>\overline{AB} \perp \overline{BC}</math>, <math>\overline{BC} \perp \overline{CD}</math>, <math>\overline{CD} \perp \overline{AD}</math>, and <math>\overline{AD} \perp \overline{AB}</math>, so all 4 <math>\angle</math>'s are right <math>\angle</math>'s.  Therefore, <math>ABCD</math> is a <math>\square</math>.</p>	<p>3. <math>AB = \sqrt{(1+6)^2 + (0+3)^2} = \sqrt{58}</math>  <math>BC = \sqrt{(4-1)^2 + (7-0)^2} = \sqrt{58}</math>  <math>CD = \sqrt{(-3-4)^2 + (4-7)^2} = \sqrt{58}</math>  <math>AD = \sqrt{(-3+6)^2 + (4+3)^2} = \sqrt{58}</math>  <math>m_{\overline{AB}} = \frac{0+3}{1+6} = \frac{3}{7}</math>   <math>m_{\overline{BC}} = \frac{7-0}{4-1} = \frac{7}{3}</math>  4 <math>\cong</math> sides but not 4 right <math>\angle</math>'s <math>\rightarrow</math> Rhombus</p>
<p>4. <math>AB = \sqrt{(2+5)^2 + (0+6)^2} = \sqrt{85}</math>  <math>BC = \sqrt{(11-2)^2 + (9-0)^2} = \sqrt{162}</math>  <math>CD = \sqrt{(4-11)^2 + (3-9)^2} = \sqrt{85}</math>  <math>AD = \sqrt{(4+5)^2 + (3+6)^2} = \sqrt{162}</math>  <math>m_{\overline{AB}} = \frac{0+6}{2+5} = \frac{6}{7}</math>   <math>m_{\overline{BC}} = \frac{9-0}{11-2} = 1</math>  2 pairs of opp sides <math>\cong</math> but not 4 right <math>\angle</math>'s <math>\rightarrow \square</math></p>	<p>5. <math>AB = \sqrt{(5-1)^2 + (2-1)^2} = \sqrt{17}</math>  <math>BC = \sqrt{(6-5)^2 + (-2-2)^2} = \sqrt{17}</math>  <math>CD = \sqrt{(2-6)^2 + (-3+2)^2} = \sqrt{17}</math>  <math>AD = \sqrt{(2-1)^2 + (-3-1)^2} = \sqrt{17}</math>  <math>m_{\overline{AB}} = \frac{2-1}{5-1} = \frac{1}{4}</math>   <math>m_{\overline{BC}} = \frac{-2-2}{6-5} = -4</math>  <math>\overline{AB} \perp \overline{BC}</math>, so <math>\angle B</math> is a right <math>\angle</math>.  4 <math>\cong</math> sides and a right <math>\angle</math> <math>\rightarrow</math> Square</p>
<p>6. <math>m_{\overline{AB}} = \frac{4-1}{4-2} = \frac{3}{2}</math>  Since <math>\overline{AB} \perp \overline{BC}</math>, <math>m_{\overline{BC}} = -\frac{2}{3}</math>.</p>	<p>7. <math>PR = \sqrt{(7+4)^2 + (-5-0)^2} = \sqrt{146}</math>  <math>QS = \sqrt{(-1-4)^2 + (-8-3)^2} = \sqrt{146}</math>  Diagonals are congruent.  <math>m_{\overline{PR}} = \frac{-5-0}{7+4} = -\frac{5}{11}</math>   <math>m_{\overline{QS}} = \frac{-8-3}{-1-4} = \frac{11}{5}</math>  Diagonals are <math>\perp</math>.  Midpoint of <math>\overline{PR}</math> is <math>\left(\frac{-4+7}{2}, \frac{0-5}{2}\right) = \left(\frac{3}{2}, -\frac{5}{2}\right)</math>  Midpoint of <math>\overline{QS}</math> is <math>\left(\frac{4-1}{2}, \frac{3-8}{2}\right) = \left(\frac{3}{2}, -\frac{5}{2}\right)</math>  Diagonals bisect each other.</p>
<p>8. Both pairs of opp sides of a <math>\square</math> are <math>\parallel</math>.  Parallel lines have the same slope.  The slope of side <math>\overline{BC}</math> is 3.  For side <math>\overline{AD}</math> to have a slope of 3, the coordinates of point D must be (1,3).  <math>m_{\overline{AB}} = \frac{2-0}{5-0} = \frac{2}{5}</math>   <math>m_{\overline{CD}} = \frac{3-5}{1-6} = \frac{2}{5}</math>  <math>m_{\overline{AD}} = \frac{3-0}{1-0} = 3</math>   <math>m_{\overline{BC}} = \frac{5-2}{6-5} = 3</math></p>	<p>9. To prove that <math>ABCD</math> is a rhombus, show that all sides are <math>\cong</math> using the distance formula:  <math>AB = \sqrt{(8+1)^2 + (2+5)^2} = \sqrt{130}</math>  <math>BC = \sqrt{(11-8)^2 + (13-2)^2} = \sqrt{130}</math>  <math>CD = \sqrt{(2-11)^2 + (6-13)^2} = \sqrt{130}</math>  <math>AD = \sqrt{(2+1)^2 + (6+5)^2} = \sqrt{130}</math></p>

<p>10. To prove that <math>ABCD</math> is a <math>\square</math>, show that both pairs of opp sides of the <math>\square</math> are <math>\parallel</math> by showing the opp sides have the same slope:</p> $m_{\overline{AB}} = \frac{5-2}{6+2} = \frac{3}{8} \quad m_{\overline{CD}} = \frac{-3-0}{-4-4} = \frac{3}{8}$ $m_{\overline{AD}} = \frac{-3-2}{-4+2} = \frac{5}{2} \quad m_{\overline{BC}} = \frac{0-5}{4-6} = \frac{5}{2}$ <p>Because <math>\frac{3}{8}</math> and <math>\frac{5}{2}</math> are not opp reciprocals, the consecutive sides of <math>ABCD</math> are not <math>\perp</math>, and <math>ABCD</math> is not a <math>\square</math>.</p>	<p>11. The length of each side of quad is 5. Since each side is <math>\cong</math>, quad <math>MATH</math> is a rhombus. The slope of <math>\overline{MH}</math> is 0 and the slope of <math>\overline{HT}</math> is <math>-\frac{4}{3}</math>. Since the slopes are not opp reciprocals, the sides are not <math>\perp</math> and do not form rights <math>\angle</math>'s. Since adjacent sides are not <math>\perp</math>, quad <math>MATH</math> is not a square.</p>
<p>12. <math>m_{\overline{AB}} = \frac{6-6}{6+5} = 0 \quad m_{\overline{CD}} = \frac{-3+3}{-3-8} = 0</math>  <math>m_{\overline{AD}} = \frac{-3-6}{-3+5} = -\frac{9}{2} \quad m_{\overline{BC}} = \frac{-3-6}{8-6} = -\frac{9}{2}</math>  <math>\overline{AB} \parallel \overline{CD}</math> and <math>\overline{AD} \parallel \overline{BC}</math> because they have equal slopes. <math>ABCD</math> is a <math>\square</math> because opp side are <math>\parallel</math>.  <math>AB = 11</math> and <math>BC = \sqrt{85}</math>. <math>ABCD</math> is not a rhombus because <math>AB \neq BC</math>.  <math>\overline{AB}</math> and <math>\overline{BC}</math> are not <math>\perp</math> because their slopes are not opp reciprocals. Therefore, <math>ABCD</math> is not a <math>\square</math> because <math>\angle B</math> is not a right <math>\angle</math>.</p>	<p>13. Use the midpoint formula to find <math>M(-5,5), N(0,3), P(2,-4), Q(-3,-2)</math>. Use the slope formula to find  <math>m_{\overline{MN}} = -\frac{2}{5} \quad m_{\overline{PQ}} = -\frac{2}{5}</math>  <math>m_{\overline{MQ}} = -\frac{7}{5} \quad m_{\overline{NP}} = -\frac{7}{5}</math>  Since both opp sides have equal slopes and are <math>\parallel</math>, <math>MNPQ</math> is a <math>\square</math>.  Use the distance formula to find  <math>MN = \sqrt{29}</math> and <math>NP = \sqrt{53}</math>.  <math>MN \neq NP</math>, so <math>MNPQ</math> is not a rhombus since not all sides are congruent.</p>

### 3.3. Perimeter and Area using Coordinates

<p>1. <math>AB = \sqrt{(4-1)^2 + (1-4)^2} = \sqrt{18} = 3\sqrt{2}</math>  <math>BC = \sqrt{(-3-4)^2 + (0-1)^2} = \sqrt{50} = 5\sqrt{2}</math>  <math>AC = \sqrt{(-3-1)^2 + (0-4)^2} = \sqrt{32} = 4\sqrt{2}</math>  Perimeter = <math>3\sqrt{2} + 5\sqrt{2} + 4\sqrt{2} = 12\sqrt{2}</math></p>	<p>2. <math>AB = \sqrt{3^2 + 4^2} = \sqrt{25} = 5</math>  <math>BC = \sqrt{8^2 + (-6)^2} = \sqrt{100} = 10</math>  <math>AC = \sqrt{11^2 + (-2)^2} = \sqrt{125} = 5\sqrt{5}</math>  Perimeter = <math>5 + 10 + 5\sqrt{5} = 15 + 5\sqrt{5}</math></p>
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3. Method 1: enclose in  $\square$



Method 2: area of right  $\triangle$

$$m_{CA} = \frac{4}{4} = 1 \quad m_{AB} = -\frac{3}{3} = -1$$

Slopes are opp reciprocals, so

$\overline{CA} \perp \overline{AB}$  and  $\angle A$  is a right  $\angle$ .

From problem 1,  $AC = 4\sqrt{2}$  and  $AB = 3\sqrt{2}$ .

$$\text{Area of right } \triangle ABC = \frac{1}{2}(AC)(AB)$$

$$= \frac{1}{2}(4\sqrt{2})(3\sqrt{2}) = 12 \text{ square units.}$$

$$\text{Area of } \square = 7 \times 4 = 28$$

$$\text{Area of I} = \frac{1}{2}(4)(4) = 8$$

$$\text{Area of II} = \frac{1}{2}(3)(3) = 4.5$$

$$\text{Area of III} = \frac{1}{2}(7)(1) = 3.5$$

$$\text{Area of } \triangle ABC = 28 - (8 + 4.5 + 3.5) = 12 \text{ square units}$$

4.

$$EF = \sqrt{(6-3)^2 + (10-6)^2} \\ = \sqrt{25} = 5$$

$$FG = \sqrt{(18-6)^2 + (5-10)^2} \\ = \sqrt{169} = 13$$

Since  $EFGH$  is a  $\square$ ,

$GH = EF$  and  $EH = FG$ .

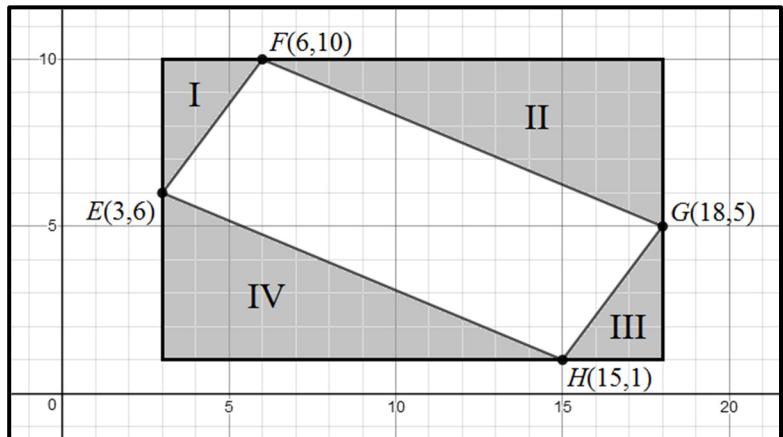
$$\text{Perimeter of } EFGH = \\ 2(5) + 2(13) = 36$$

$$\text{Area of } \square = 15 \times 9 = 135$$

$$\text{Area of I} = \text{Area of III} = \frac{1}{2}(3)(4) = 6$$

$$\text{Area of II} = \text{Area of IV} = \frac{1}{2}(5)(12) = 30$$

$$\text{Area of } \square EFGH = 135 - [2(6) + 2(30)] = 63 \text{ square units}$$



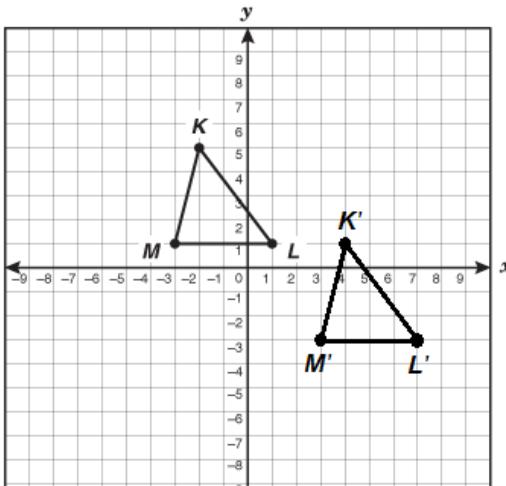
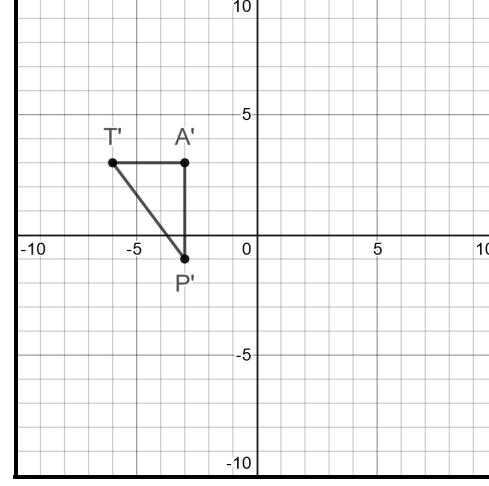
5.

vertex	x	y	upper	lower	difference
K	-7	-7	-14	35	-49
L	-5	2	-30	6	-36
M	3	6	-9	6	-15
N	1	-3	-7	21	-28
K	-7	-7			

$$\text{Area} = \frac{|(-49) + (-36) + (-15) + (-28)|}{2} = \frac{|128|}{2} = 64 \text{ square units.}$$

## Chapter 4. Rigid Motions

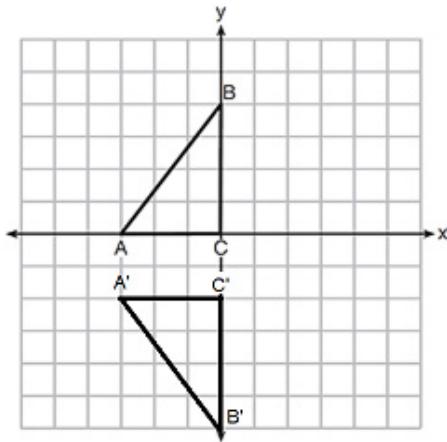
### 4.1. Translations

1. $(2 - 6, 4 + 1) = (-4, 5)$	2. $(-2, -2)$
3. $(x + 3, y - 7)$	4. $(2, -8)$
5. $(-6, 6)$	6. $(x + 4, y + 4)$
7. $(0, -9)$	8. $T_{2,2}$ of $Q$ is $Q'(6, -4)$
9. $R(-5, -5) \rightarrow R'(3, 0)$ is $T_{8,5} \quad U'(3, 6)$	10. $A(1, 3) \rightarrow A'(4, 4)$ is $T_{3,1} \quad C'(7, 1)$
11. $(-5, 5)$	12. $(0, 1)$
13. $B(-6, 4)$ and $D'(-5, -4)$	
14.	15. $T'(-6, 3), A'(-3, 3), P'(-3, -1)$
	

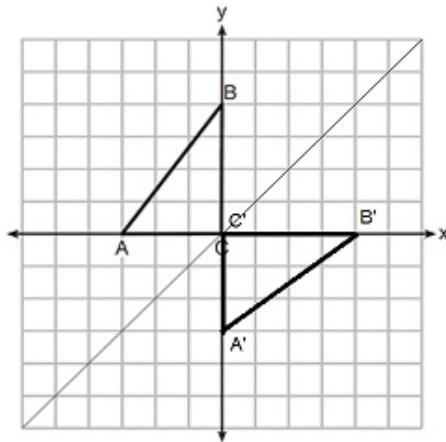
### 4.2. Line Reflections

1. $(2, 3)$	2. $P'(-4, 1)$
3. $(2, 5)$	4. $(-3, 4)$
5. $M'(2, 8)$	6. $(-4, 3)$
7. $(-2, 5)$	8. $A'(0, -2)$ and $B'(4, -6)$

9.

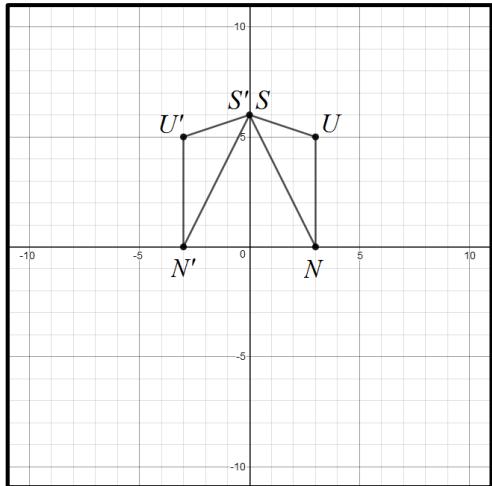


10.



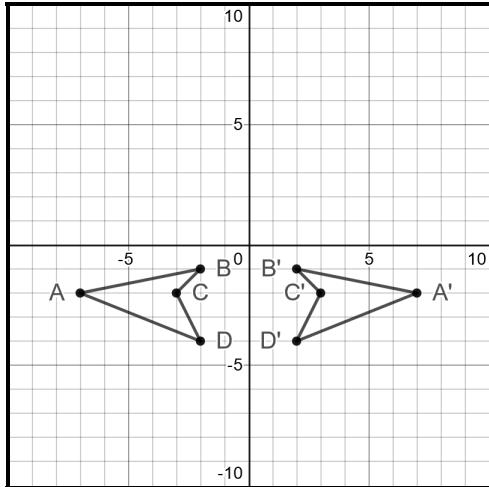
11.  $X'(5,1)$ ,  $Y'(4,4)$ ,  $Z'(7,4)$

12.



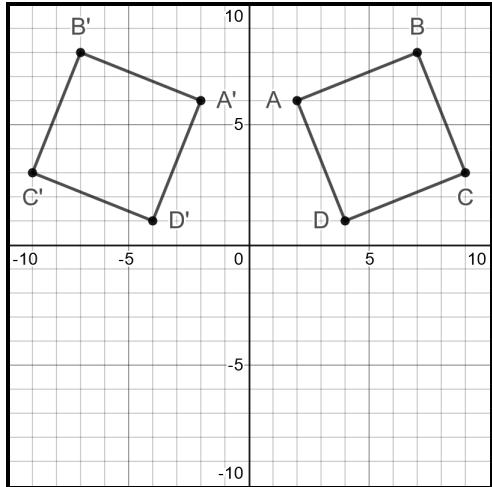
$S'(0,6)$ ,  $U'(-3,5)$ ,  $N'(-3,0)$

13.



$A'(7, -2)$ ,  $B'(2, -1)$ ,  $C'(3, -2)$

14.

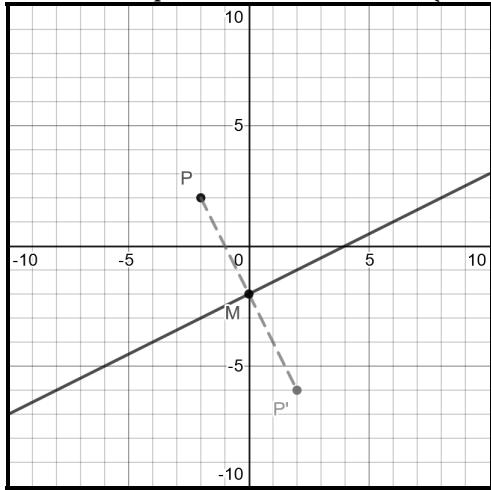


$$AB = \sqrt{(7-2)^2 + (8-6)^2} = \sqrt{29}$$

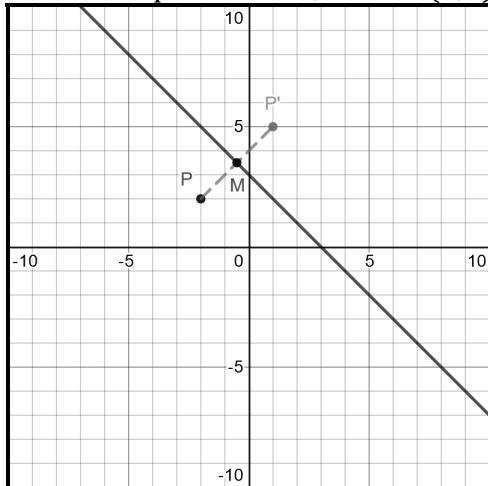
$$\text{Area} = (\sqrt{29})^2 = 29$$

15

15. Equation of  $\perp$  line is  $y - 2 = -2(x + 2)$ , or  $y = -2x - 2$  in slope-intercept form.  
 Solving  $\frac{1}{2}x - 2 = -2x - 2$  gives us  $x = 0$ .  
 Substituting for  $x$ ,  $y = -2$ , so  $M$  is  $(0, -2)$ .  
 $M$  is the midpoint of  $\overline{PP'}$ , so  $P'$  is  $(2, -6)$ .



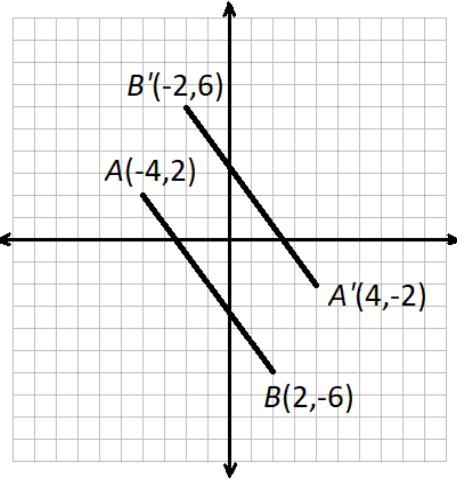
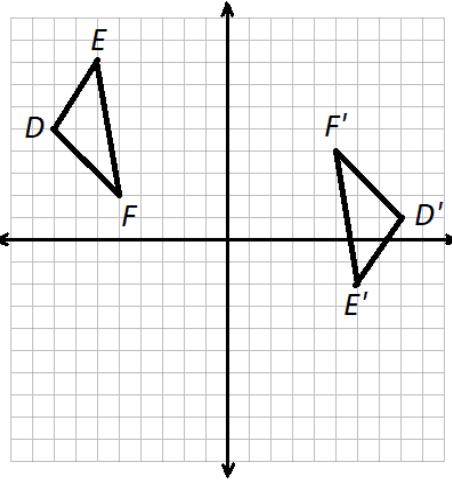
16. Equation of  $\perp$  line is  $y - 2 = 1(x + 2)$ , or  $y = x + 4$  in slope-intercept form.  
 Solving  $-x + 3 = x + 4$  gives us  $x = -\frac{1}{2}$ .  
 Substituting for  $x$ ,  $y = \frac{7}{2}$ , so  $M$  is  $(-\frac{1}{2}, \frac{7}{2})$ .  
 $M$  is the midpoint of  $\overline{PP'}$ , so  $P'$  is  $(1, 5)$ .



## 4.3. Rotations

1. (2)		
2. (3)	3. (4)	
4. $R_{90^\circ}: (x, y) \rightarrow (-y, x)$ $(2, 4) \rightarrow (-4, 2)$	5. A clockwise rotation of $90^\circ$ is equivalent to a counterclockwise rotation of $270^\circ$ . $R_{270^\circ}: (x, y) \rightarrow (y, -x)$ $(-2, 5) \rightarrow (5, 2)$	
6. A clockwise rotation of $180^\circ$ is equivalent to a counterclockwise rotation of $180^\circ$ . $R_{180^\circ}: (x, y) \rightarrow (-x, -y)$ $(-2, 1) \rightarrow (2, -1)$	7. $R_{180^\circ}: (x, y) \rightarrow (-x, -y)$ $A'(0, 4), B'(-4, 2), C'(-5, 4), D'(-1, 6)$	
8. $R_{90^\circ}: (x, y) \rightarrow (-y, x)$ $A'(-2, 1), B'(-3, -4), C'(5, -3)$	9. $R_{90^\circ}: (x, y) \rightarrow (-y, x)$ $P(-2, 5) - C(2, 3) = (-4, 2)$ $(-4, 2) \rightarrow (-2, -4)$ $(-2, -4) + C(2, 3) = P'(0, -1)$	
10. $R_{180^\circ}: (x, y) \rightarrow (-x, -y)$ $P(3, -2) - C(2, -3) = (1, 1)$ $(1, 1) \rightarrow (-1, -1)$ $(-1, -1) + C(2, -3) = P'(1, -4)$	11. $R_{90^\circ}: (x, y) \rightarrow (-y, x)$ $A(1, 2) - P(2, -1) = (-1, 3) \rightarrow (-3, -1) + P(2, -1) = A'(-1, -2)$ $B(-4, 3) - P(2, -1) = (-6, 4) \rightarrow (-4, -6) + P(2, -1) = B'(-2, -7)$ $C(-3, -5) - P(2, -1) = (-5, -4) \rightarrow (4, -5) + P(2, -1) = C'(6, -6)$	

## 4.4. Point Reflections [NG]

1. $K'(-4, 7)$	2. $(3, 1)$
3. $R'(-2, 3), S'(-5, -1)$	4. $(2 \cdot 1 - 5, 2 \cdot (-1) - 3) = N'(-3, -5)$
5. $2 \times 6 = 12$ units	6. Use the midpoint formula: $P\left(\frac{3+7}{2}, \frac{6-2}{2}\right) = P(5, 2)$
7.	8. $D'(8, 1), E'(6, -2), F'(5, 4)$
	

## 4.5. Map a Polygon onto Itself

1. (3)	2. $180^\circ$
3. $\frac{360}{5} = 72^\circ$	4. $\frac{360}{16} = 22.5^\circ$

## Chapter 5. Dilations

### 5.1. Dilations of Line Segments

1. (1)

2.  $(15, -10)$

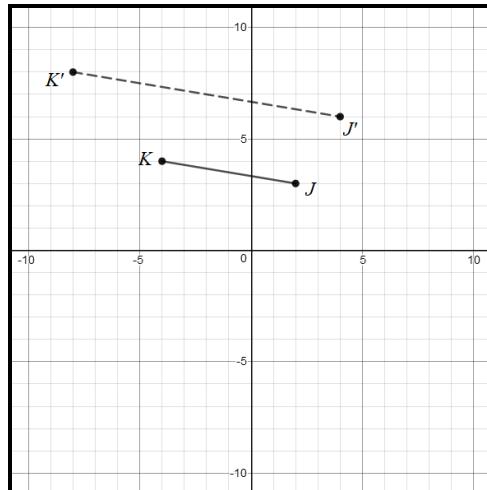
4.  $\left(\frac{3}{2}, -1\right)$

6.  $(12, 0)$

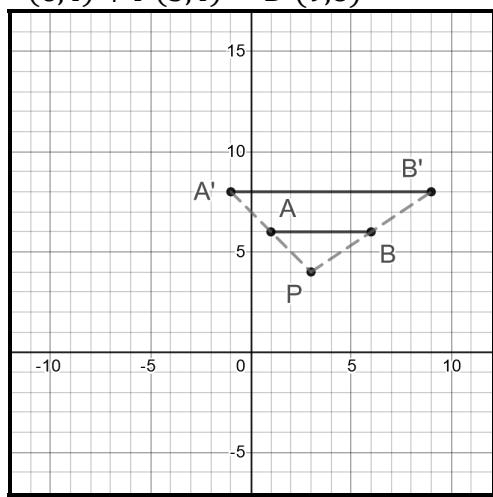
3.  $(4, 12)$

5.  $(2, 5)$

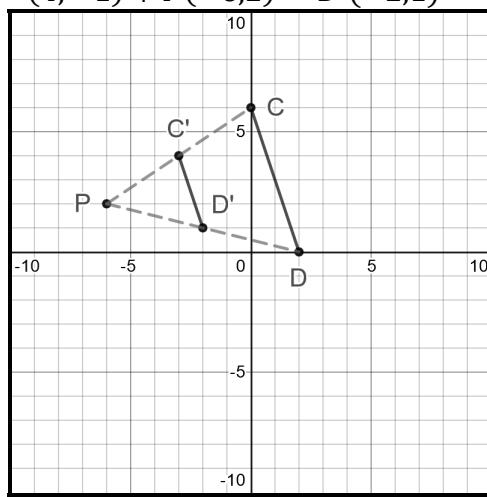
7.



8.  $A(1,6) - P(3,4) = (-2,2)$   
 $(-2,2) \rightarrow (-4,4)$   
 $(-4,4) + P(3,4) = A'(-1,8)$   
 $B(6,6) - P(3,4) = (3,2)$   
 $(3,2) \rightarrow (6,4)$   
 $(6,4) + P(3,4) = B'(9,8)$



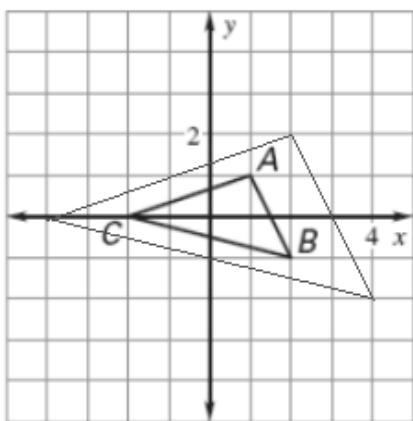
9.  $C(0,6) - P(-6,2) = (6,4)$   
 $(6,4) \rightarrow (3,2)$   
 $(3,2) + P(-6,2) = C'(-3,4)$   
 $D(2,0) - P(-6,2) = (8,-2)$   
 $(8,-2) \rightarrow (4,-1)$   
 $(4,-1) + P(-6,2) = D'(-2,1)$



## 5.2. Dilations of Polygons

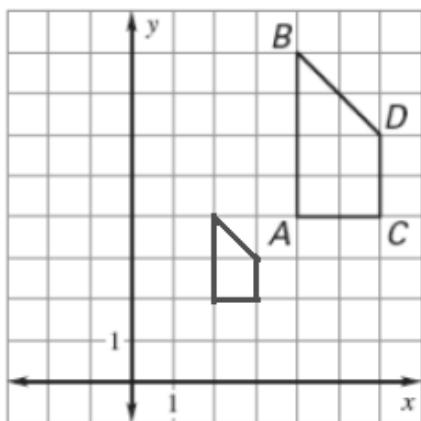
1. (3)  $m\angle B = m\angle B'$

3.

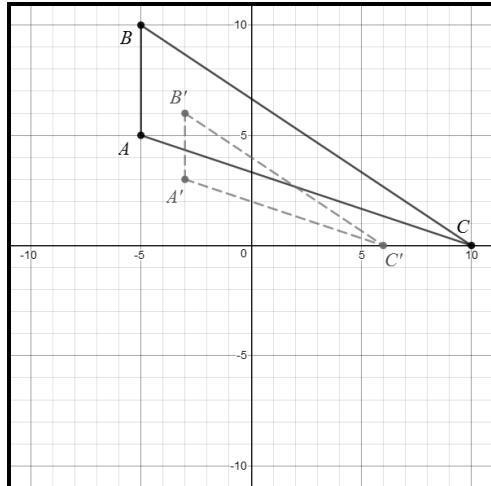


2.  $A'(2,2), B'(3,0), C'(1,-1)$

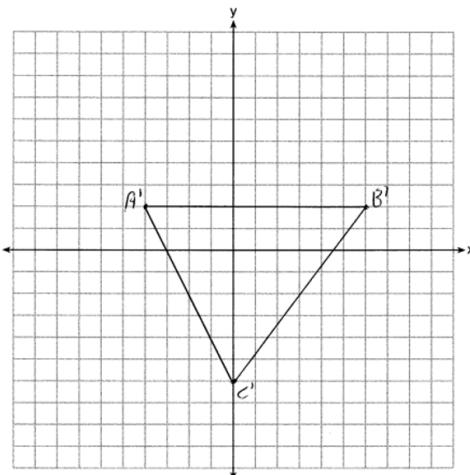
4.



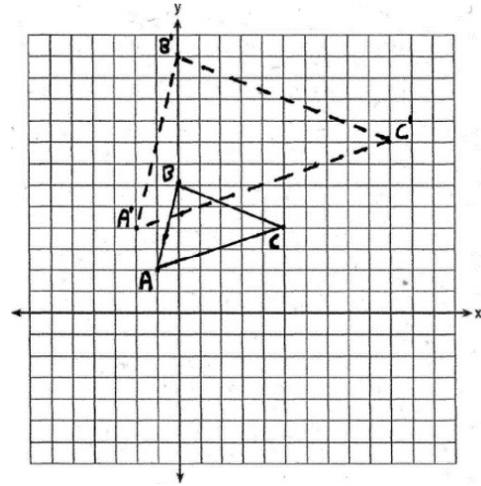
5.



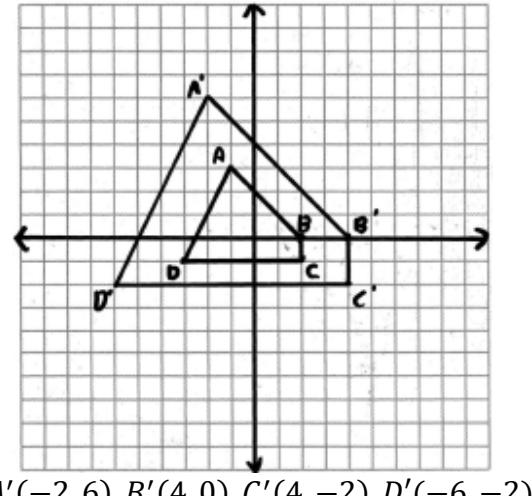
6.



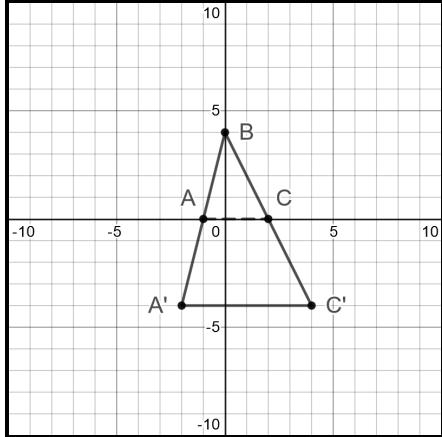
7.



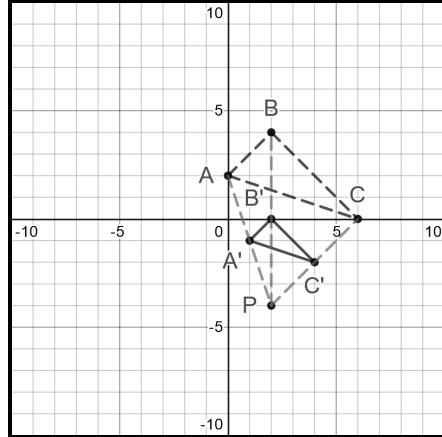
8.



9. Using  $B(0,4)$  as the “new origin,”  
 $(-1, -4) \rightarrow (-2, -8)$ , so  $A'(-2, -4)$   
 $B$  maps to itself,  $(0,4)$   
 $(2, -4) \rightarrow (4, -8)$ , so  $C'(4, -4)$



10. Using  $P(2, -4)$  as the “new origin,”  
 $(-2, 6) \rightarrow (-1, 3)$ , mapping to  $A'(1, -1)$   
 $(0, 8) \rightarrow (0, 4)$ , mapping to  $B'(2, 0)$   
 $(4, 4) \rightarrow (2, 2)$ , mapping to  $C'(4, -2)$



11. a)  $A'(-1, 1), B'(4, -2), C'(3, -5), D'(-2, -2)$   
b)  $m_{A'B'} = \frac{-2-1}{4+1} = -\frac{3}{5}$        $m_{C'D'} = \frac{-2+5}{-2-3} = -\frac{3}{5}$        $\overline{A'B'} \parallel \overline{C'D'}$   
 $m_{A'D'} = \frac{-2-1}{-2+1} = 3$        $m_{B'C'} = \frac{-5+2}{3-4} = 3$        $\overline{A'D'} \parallel \overline{B'C'}$   
 $A'B'C'D'$  is a  $\square$  because both pairs of opp sides are  $\parallel$ .

## 5.3. Dilations of Lines

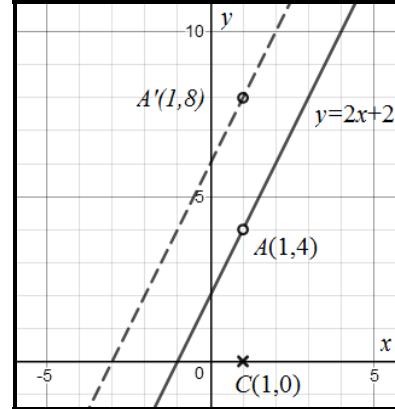
1.  $y = 3x - 20$

2.  $2x + 3y = 4 \rightarrow y = -\frac{2}{3}x + \frac{4}{3}$   
Equation of its image is  $y = -\frac{2}{3}x + 4$

3.  $C(1, -1)$  is a point on the line:  
 $(-1) = 3(1) - 4$

Therefore, the equation of the image is the same as the pre-image,  $y = 3x - 4$ .

4.  $C(1, 0)$  is not on the line.



Find the point on the line where  $x = 1$ :  
 $y = 2(1) + 2 = 4$ , so  $A(1, 4)$ .  
 $CA = 4$ , so  $CA' = 2(4) = 8$  and  $A'(1, 8)$   
 $8 = 2(1) + b \rightarrow b = 6$   
Equation of image is  $y = 2x + 6$ .

## Chapter 6. Transformation Proofs

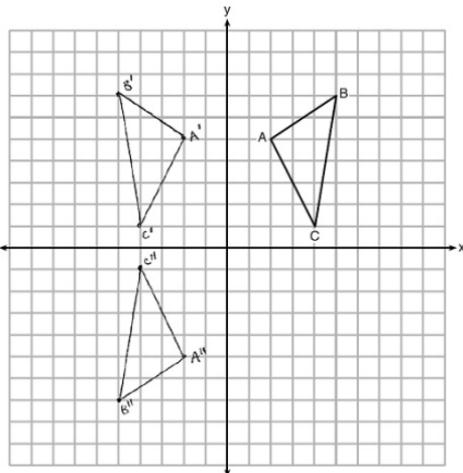
### 6.1. Properties of Transformations

1. a) reflection c) translation e) dilation	b) dilation d) rotation
2. (3) rotation	3. (2) opposite orientation; reflection
4. (4) $r_{y=x}$	5. (3) $r_{y\text{-axis}}$
6. (3) orientation	7. (4) $D_2$
8. (1) dilation	9. (3) dilation by a scale factor of $\frac{1}{2}$

### 6.2. Sequences of Transformations

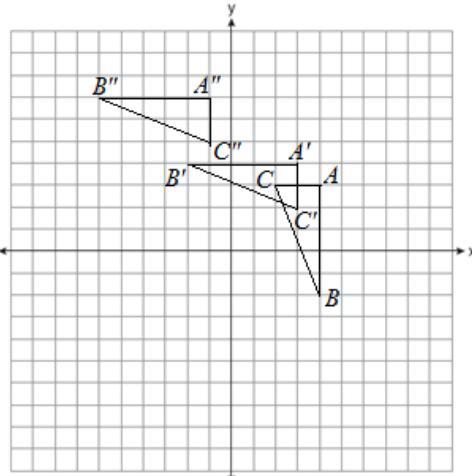
1. (4) translation followed by a reflection	
2. Rotation $R_{90^\circ}$ with center at origin, followed by reflection $r_{x\text{-axis}}$	3. Rotation $R_{270^\circ}$ around point $A$ , followed by translation $T_{5,-2}$
4. Reflection $r_{y=\frac{1}{2}}$ followed by rotation $R_{270^\circ}$ around the point $(1, -3)$	5.
6.	7.
8. (3) (8,12)	

9.



$$R_{180^\circ}$$

10.



$$\begin{aligned} A'(3, 4), B'(-2, 4), C'(3, 2) \\ A''(-1, 7), B''(-6, 7), C''(-1, 5) \end{aligned}$$

11. If  $\overline{AB}$  is reflected first, the coordinates are  $A'(2, -6)$  and  $B'(4, -2)$ .  
When the reflection is dilated, the coordinates are  $A''(1, -3)$  and  $B''(2, -1)$ .  
If  $\overline{AB}$  is dilated first, the coordinates are  $A'(1, 3)$  and  $B'(2, 1)$ .  
When the dilation is reflected, the coordinates are  $A''(1, -3)$  and  $B''(2, -1)$ .  
The images are the same.

## 6.3. Transformations and Congruence

- |   |  |
|---|--|
| 1. Translation so that $A$ maps onto $D$ .  | 2. Reflection over $\overline{AC}$ .   |
| 3. Rotation of $180^\circ$ around point $J$ .   | 4. Reflection over the bisector of $\angle HLK$ .<br><i>(Note that <math>\triangle HLK</math> is isosceles.)</i> |
| 5. Reflection over the vertical line passing through $P$ , followed by the translation $T_{2,-4}$ (or vice versa). No, it is not possible because the triangles have opposite orientations and both translations and rotations preserve orientations. |  |

## 6.4. Transformations and Similarity

- |  |   |
|--|---|
| 1. $D_{\frac{1}{2}}$ with $A$ as the center of dilation followed by $T_{4,0}$ mapping $A \rightarrow A'$ . | 2. $D_{\frac{1}{2}}$ with $B$ as the center of dilation, then a translation $T_{0,-2}$ to map $B \rightarrow B'$ , and finally a reflection $r_{\overline{B'C'}}$ . |
|--|---|

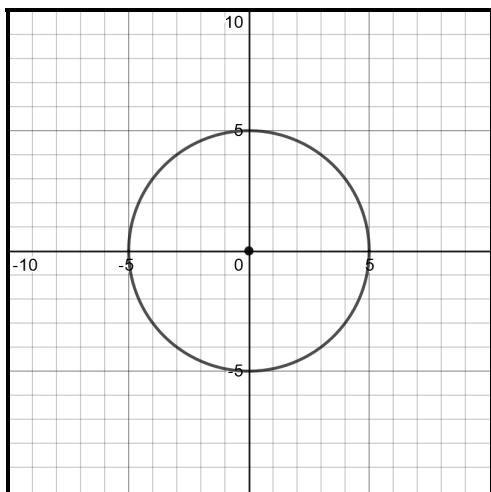
## Chapter 7. Circles in the Coordinate Plane

### 7.1. Equation of a Circle

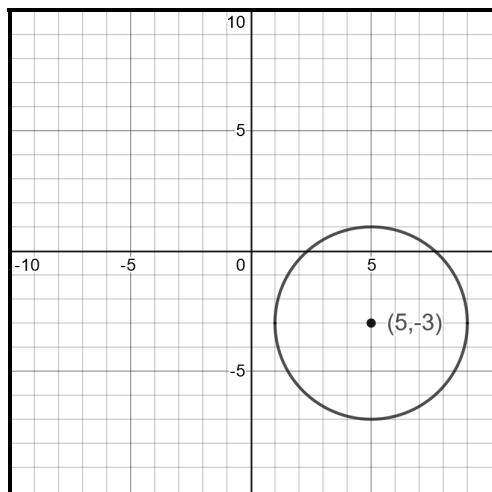
1. a) $(0,0)$ and $\sqrt{10}$ b) $3^2 + (-1)^2 = 10$ Yes.	2. $(2, -3)$ and 6
3. $(1, -3)$ and 3	4. $(0,7)$ and $4\sqrt{2}$
5. $r = 4$ $x^2 + y^2 = 16$	6. $r^2 = 3^2 + 4^2$ $r = 5$ $(x + 3)^2 + (y - 4)^2 = 25$
7. $r = 3$ $(x - 1)^2 + (y + 2)^2 = 9$	8. Center is at the midpoint of the diameter, $(2, -4)$ . Radius is 4. $(x - 2)^2 + (y + 4)^2 = 16$
9. $(3, -2) \rightarrow (9, -6)$	10. $(-4,2) \rightarrow (-8,4)$ and $r = 2 \cdot 9 = 18$
11. $x^2 + 4x + y^2 = 5$ $(x^2 + 4x + 4) + y^2 = 5 + 4$ $(x + 2)^2 + y^2 = 9$ Center is $(-2,0)$ , radius is 3	12. $x^2 + 6x + y^2 - 4y = 12$ $(x^2 + 6x + 9) + y^2 - 4y = 12 + 9$ $(x + 3)^2 + y^2 - 4y = 21$ $(x + 3)^2 + (y^2 - 4y + 4) = 21 + 4$ $(x + 3)^2 + (y - 2)^2 = 25$ Center is $(-3,2)$ , radius is 5
13. $x^2 - 16x + y^2 + 6y = -53$ $(x^2 - 16x + 64) + y^2 + 6y = -53 + 64$ $(x - 8)^2 + y^2 + 6y = 11$ $(x - 8)^2 + (y^2 + 6y + 9) = 11 + 9$ $(x - 8)^2 + (y + 3)^2 = 20$ Center is $(8, -3)$ , radius is $2\sqrt{5}$	14. $x^2 - 2x = -y^2 + 10y + 1$ $x^2 - 2x + y^2 - 10y = 1$ $(x^2 - 2x + 1) + y^2 - 10y = 1 + 1$ $(x - 1)^2 + y^2 - 10y = 2$ $(x - 1)^2 + (y^2 - 10y + 25) = 2 + 25$ $(x - 1)^2 + (y - 5)^2 = 27$ Center is $(1,5)$ , radius is $3\sqrt{3}$
15. Since the center of the circle is $(r, r)$ , the equation is $(x - r)^2 + (y - r)^2 = r^2$ . Since point $(6,3)$ is on the circle, we can substitute this point for $(x, y)$ , giving us $(6 - r)^2 + (3 - r)^2 = r^2$ . Now, solve for $r$ . $36 - 12r + r^2 + 9 - 6r + r^2 = r^2$ $45 - 18r + 2r^2 = r^2$ $45 - 18r + r^2 = 0$ $r^2 - 18r + 45 = 0$ $(r - 3)(r - 15) = 0$ $r = \{3, 15\}$ Radius is 15.	

## 7.2. Graph Circles [NG]

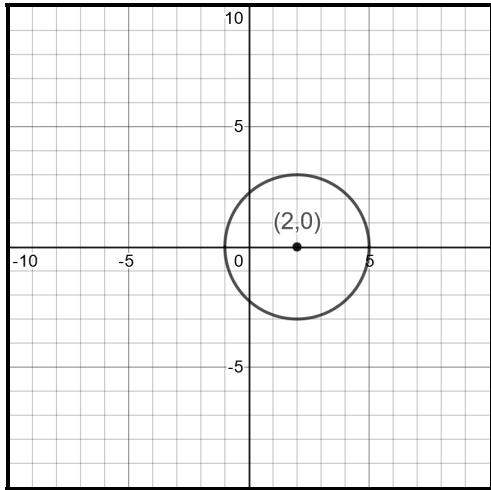
1.



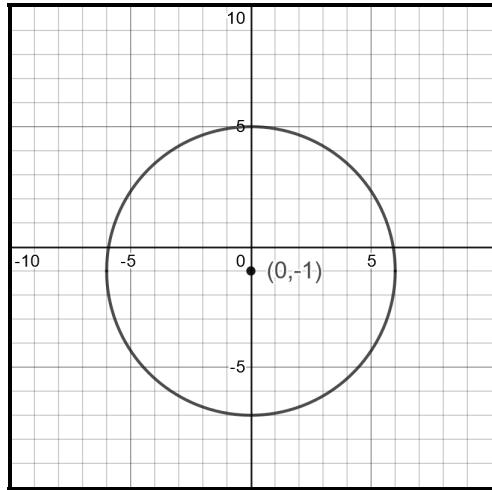
2.



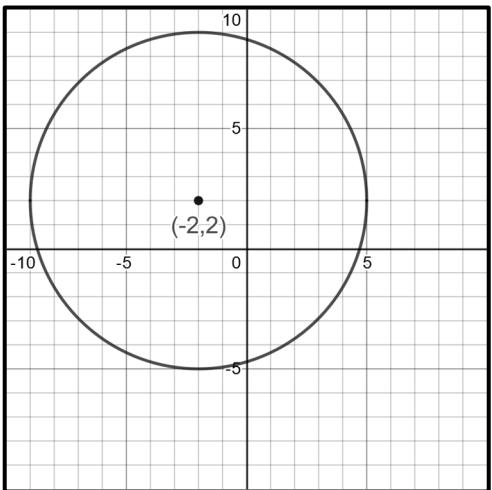
3.



4.



5.  $x^2 + 4x + y^2 - 4y = 41$   
 $x^2 + 4x + 4 + y^2 - 4y = 41 + 4$   
 $(x + 2)^2 + y^2 - 4y = 45$   
 $(x + 2)^2 + y^2 - 4y + 4 = 45 + 4$   
 $(x + 2)^2 + (y - 2)^2 = 49$



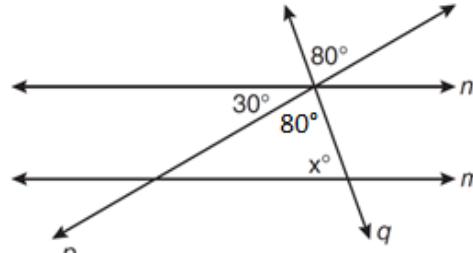
## **Chapter 8. Foundations of Euclidean Geometry**

### **8.1. Postulates, Theorems and Proofs**

1. (4) vertical angles	2. (1) $\overline{AC} \cong \overline{DB}$																
3. (2) $AB = CD$	4. (2) reflexive prop and subtraction prop																
5.	<table border="1"> <thead> <tr> <th>Statements</th><th>Reasons</th></tr> </thead> <tbody> <tr> <td><math>\angle 1</math> and <math>\angle 2</math> are complementary</td><td>Given</td></tr> <tr> <td><math>\angle 2</math> and <math>\angle 3</math> are complementary</td><td>Given</td></tr> <tr> <td><math>\angle 1 \cong \angle 3</math></td><td>Complements of the same <math>\angle</math> are <math>\cong</math></td></tr> <tr> <td><math>m\angle 1 = m\angle 3</math></td><td>Def of <math>\cong \angle</math>'s</td></tr> </tbody> </table>	Statements	Reasons	$\angle 1$ and $\angle 2$ are complementary	Given	$\angle 2$ and $\angle 3$ are complementary	Given	$\angle 1 \cong \angle 3$	Complements of the same $\angle$ are $\cong$	$m\angle 1 = m\angle 3$	Def of $\cong \angle$ 's						
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6.	<table border="1"> <thead> <tr> <th>Statements</th><th>Reasons</th></tr> </thead> <tbody> <tr> <td><math>PCEG, \overline{PC} \cong \overline{GE}</math></td><td>Given</td></tr> <tr> <td><math>\overline{CE} \cong \overline{CE}</math></td><td>Reflexive Prop</td></tr> <tr> <td><math>PC = GE, CE = CE</math></td><td>Def of <math>\cong</math> segments</td></tr> <tr> <td><math>PC + CE = GE + CE</math></td><td>Addition Prop</td></tr> <tr> <td><math>PE = PC + CE, GC = GE + CE</math></td><td>Segment Addition</td></tr> <tr> <td><math>PE = GC</math></td><td>Substitution</td></tr> <tr> <td><math>\overline{PE} \cong \overline{GC}</math></td><td>Def of <math>\cong</math> segments</td></tr> </tbody> </table>	Statements	Reasons	$PCEG, \overline{PC} \cong \overline{GE}$	Given	$\overline{CE} \cong \overline{CE}$	Reflexive Prop	$PC = GE, CE = CE$	Def of $\cong$ segments	$PC + CE = GE + CE$	Addition Prop	$PE = PC + CE, GC = GE + CE$	Segment Addition	$PE = GC$	Substitution	$\overline{PE} \cong \overline{GC}$	Def of $\cong$ segments
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$PE = GC$	Substitution																
$\overline{PE} \cong \overline{GC}$	Def of $\cong$ segments																

### **8.2. Parallel Lines and Transversals**

1. (3) $\angle 4$ and $\angle 8$	2. (1) $\angle 1$ and $\angle 8$
3. (a) linear pair; supplementary (b) vertical angles; congruent (c) corresponding angles; congruent (d) alternate interior angles; congruent (e) alternate exterior angles; congruent	
4. (2) consecutive interior $\angle$ 's	5. (2) Alternate interior $\angle$ 's are $\cong$ .
6. (3) $\angle 3$ and $\angle 6$ are supplementary	7. (4) $d \parallel e$
8. $x + 20 = 2x - 10$ (alternate interior $\angle$ 's are $\cong$ ) $x = 30$	

<p>9. <math>m\angle EYD = 180 - 123 = 57^\circ</math>          (linear pair)  <math>m\angle AXY = m\angle EYD = 57^\circ</math>          (alternate interior)</p>	<p>10. Vertical <math>\angle</math>'s are <math>\cong</math>, therefore:</p>  $x = 180 - (30 + 80) = 70$														
<p>11. <math>a = 180 - (57 + 64) = 59^\circ</math>  <math>b = 64^\circ</math>  <math>c = 57^\circ</math>  <math>d = 180 - 64 = 116^\circ</math></p>	<p>12. <math>15x - 5 = 180 - 125</math>  <math>15x - 5 = 55</math>  <math>15x = 60</math>  <math>x = 4</math></p> <p><math>7y + 27 = 125</math>  <math>7y = 98</math>  <math>y = 14</math></p>														
<p>13.</p> <table border="1" data-bbox="138 718 1281 1066"> <thead> <tr> <th data-bbox="138 718 612 760"><i>Statements</i></th><th data-bbox="612 718 1281 760"><i>Reasons</i></th></tr> </thead> <tbody> <tr> <td data-bbox="138 760 612 802"><math>\angle 1</math> and <math>\angle 3</math> are supplementary</td><td data-bbox="612 760 1281 802">Given</td></tr> <tr> <td data-bbox="138 802 612 844"><math>\angle 1</math> and <math>\angle 2</math> are a linear pair</td><td data-bbox="612 802 1281 844">Def of linear pair</td></tr> <tr> <td data-bbox="138 844 612 887"><math>\angle 1</math> and <math>\angle 2</math> are supplementary</td><td data-bbox="612 844 1281 887">Linear pairs are supplementary</td></tr> <tr> <td data-bbox="138 887 612 929"><math>\angle 2 \cong \angle 3</math></td><td data-bbox="612 887 1281 929">Supplements of the same <math>\angle</math> are <math>\cong</math></td></tr> <tr> <td data-bbox="138 929 612 1003"><math>\angle 2</math> and <math>\angle 3</math> are alternate exterior <math>\angle</math>'s</td><td data-bbox="612 929 1281 1003">Def of alternate exterior <math>\angle</math>'s</td></tr> <tr> <td data-bbox="138 1003 612 1066"><math>m \parallel n</math></td><td data-bbox="612 1003 1281 1066">If a transversal intersects two lines to form <math>\cong</math> alternate exterior <math>\angle</math>'s, then the lines are <math>\parallel</math></td></tr> </tbody> </table>	<i>Statements</i>	<i>Reasons</i>	$\angle 1$ and $\angle 3$ are supplementary	Given	$\angle 1$ and $\angle 2$ are a linear pair	Def of linear pair	$\angle 1$ and $\angle 2$ are supplementary	Linear pairs are supplementary	$\angle 2 \cong \angle 3$	Supplements of the same $\angle$ are $\cong$	$\angle 2$ and $\angle 3$ are alternate exterior $\angle$ 's	Def of alternate exterior $\angle$ 's	$m \parallel n$	If a transversal intersects two lines to form $\cong$ alternate exterior $\angle$ 's, then the lines are $\parallel$	
<i>Statements</i>	<i>Reasons</i>														
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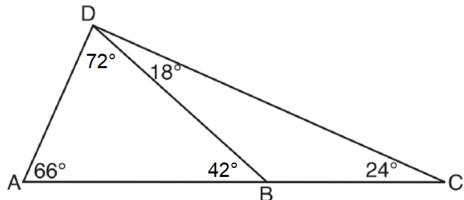
## Chapter 9. Triangles and Congruence

### 9.1. Angles of Triangles

1. $180 - (60 + 40) = 80$ 3. $m\angle ABC = 180 - 125 = 55^\circ$ $m\angle ACR = 60 + 55 = 115^\circ$ 5. $6x + 5 = 3x + 65$ $3x = 60$ $x = 20$	2. $50 + 70 = 120^\circ$ 4. $60 + 60 = 120^\circ$ 6. $5x + x + 12 + x = 180$ $7x + 12 = 180$ $7x = 168$ $x = 24$ $\angle$ 's are $24^\circ$ , $36^\circ$ , and $120^\circ$ , so $\triangle$ is obtuse. 7. $m\angle J = 180 - (90 + 48) = 42^\circ$ $m\angle JMS = 180 - 59 = 121^\circ$ $m\angle JSM = 180 - (42 + 121) = 17^\circ$ 8. $m\angle EHI = 20^\circ$ (vertical $\angle$ 's) $m\angle EIH = 60^\circ$ (vertical $\angle$ 's) $m\angle HEI = 180 - (20 + 60) = 100^\circ$ 9. $m\angle RTQ = 63^\circ$ (alternate interior) $m\angle 2 = 180 - (90 + 63) = 27^\circ$ 10. $m\angle A = 180 - (90 + 52) = 38^\circ$ $m\angle EBC = 90 + 38 = 128^\circ$ $m\angle EBD = \frac{1}{2}m\angle EBC = 64^\circ$ $m\angle ABD = 52 + 64 = 116^\circ$ $m\angle D = 180 - (38 + 116) = 26^\circ$
11. <div style="text-align: center;"> <p><math>m\angle ACB = 180 - (90 + 65) = 25^\circ</math>  <math>m\angle DEC = 180 - (80 + 50) = 50^\circ</math>  <math>x = 180 - (50 + 25) = 105^\circ</math></p> </div>	12. <div style="text-align: center;"> <p><math>y = 56^\circ</math> (corresponding <math>\angle</math>'s)  <math>z = 65^\circ</math> (linear pair)  <math>x = 180 - (56 + 65) = 59^\circ</math></p> </div>
13. $m\angle ABD = 180 - (93 + 43) = 44$ $x + 19 + 2x + 6 + 3x + 5 = 180$ $6x + 30 = 180$ $6x = 150$ $x = 25$ $m\angle BDC = x + 19 = 44$ Yes, because alternate interior $\angle$ 's $\angle ABD$ and $\angle BDC$ are $\cong$ , $\overline{AB} \parallel \overline{DC}$ .	

## 9.2. Triangle Inequality Theorem

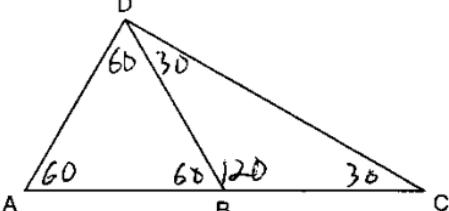
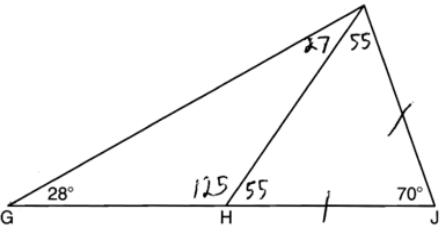
1. (2)	2. (4)
3. (1)	4. The sum of any two sides of a triangle must be greater than the third side. $7 + 8 < 16$ .
5. (2)	6. $4x + 3x - 1 + x + 3 = 34$ $8x + 2 = 34$ $x = 4$ 16, 11, and 7. Yes, because $16 < 11 + 7$ .
7. $\angle B, \angle A, \angle C$	8. $\overline{EF}, \overline{DE}, \overline{DF}$
9. $m\angle ABD = 42^\circ$ (exterior $\angle$ of $\triangle CBD$ ) $m\angle ADB = 72^\circ$ ( $180 - 66 - 42$ ) $\overline{AB}$ is the longest side and $\overline{AD}$ is the shortest side of $\triangle ABD$ .	10. $m\angle ADB = 36^\circ$ and $m\angle CDB = 93^\circ$ . $\overline{BD}$ is the shortest side of $\triangle BCD$ , but $\overline{BD}$ is not the shortest side of $\triangle ABD$ . Therefore, $\overline{AB}$ is the shortest segment.



## 9.3. Segments in Triangles

1. (a) $\overline{BE}$ (b) $\overline{AD}$ (c) $\overline{CF}$	2. (4)
3. $6x - 6 = 90$ $6x = 96$ $x = 16$	4. $4x - 17 = 3x - 4$ $x = 13$ $m\angle XYW = 4(13) - 17 = 35$ So, $m\angle XYZ = 2(35) = 70^\circ$
5. $4x - 8 + 6x + 13 = 90$ $10x + 5 = 90$ $x = 8.5$	
6. $x^2 + 3x = 6x + 10$ $x^2 - 3x - 10 = 0$ $(x - 5)(x + 2) = 0$ $x = 5$ (reject $x = -2$ )	$12y + 24 = 2(2y + 60)$ $12y + 24 = 4y + 120$ $8y = 96$ $y = 12$
7. a) $2x + 3 = 7x - 47$ $50 = 5x$ $10 = x$ $DH = 2(10) + 3 = 23$ $DG = 2DH = 46$	b) $y^2 + 9 = 90$ $y^2 = 81$ $y = 9$ $m\angle EFH = 12y = 108^\circ$

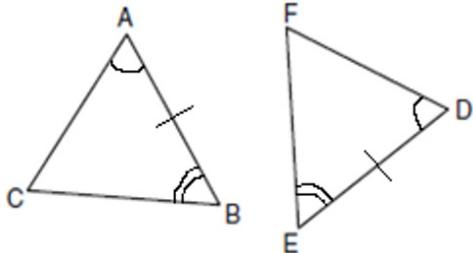
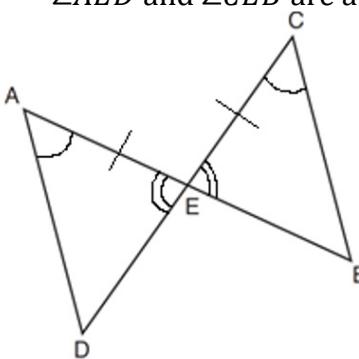
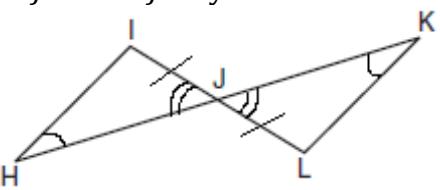
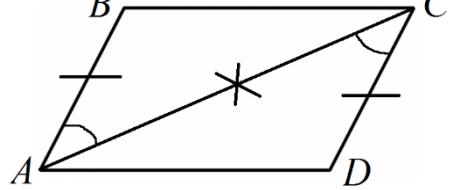
## 9.4. Isosceles and Equilateral Triangles

1. $\frac{180-120}{2} = 30^\circ$	2. $\frac{180-46}{2} = 67^\circ$
3. (a) $\overline{CE}$ (b) $\overline{AF}$ (c) $\overline{BD}$	4. (3) an obtuse angle
5. $m\angle A = \frac{180-80}{2} = 50^\circ$ $m\angle BCD = 80 + 50 = 130^\circ$	6. $m\angle LMO = 55^\circ$ $m\angle NMO = 180 - 55 = 125^\circ$ $m\angle N = 180 - (125 + 28) = 27^\circ$
7. a) $60^\circ$ b) $\frac{180-50}{2} = 65^\circ$ c) $180 - (60 + 65) = 55^\circ$ d) $65 + 50 = 115^\circ$ e) $60 + 60 = 120^\circ$ f) $60^\circ$	(equilateral $\triangle$ ) (base $\angle$ of isosceles $\triangle$ ) (parts of a straight $\angle$ ) (exterior $\angle$ ) (exterior $\angle$ ) (vertical $\angle$ 's with $\angle BAC$ )
8. $m\angle QRP = \frac{180-54}{2} = 63^\circ$ $m\angle QRS = 180 - 63 = 117^\circ$ $x = \frac{180-117}{2} = 31.5^\circ$	9. $m\angle EFG = 90 - 60 = 30^\circ$ $x = 180 - (90 + 30) = 60^\circ$
10. 30 	11. No, $m\angle KGH \neq m\angle GKH$ 
12. The altitude is also the median. $x^2 + (x+7)^2 = 13^2 \quad [\text{Pythagorean Thm}]$ $x^2 + x^2 + 14x + 49 = 169$ $2x^2 + 14x - 120 = 0$ $2(x+12)(x-5) = 0$ $x = 5 \quad (\text{reject } x = -12)$ $\text{Base} = 2x = 10$	

13.

Statements	Reasons
$m\angle K = 70^\circ, m\angle MLN = 55^\circ$	Given
$m\angle JLK = m\angle MLN$	Vertical $\angle$ 's are equal in measure
$m\angle JLK = 55^\circ$	Substitution
$m\angle J + m\angle K + m\angle JLK = 180^\circ$	Sum of the $\angle$ 's of a $\triangle$ is $180^\circ$
$m\angle J + 70^\circ + 55^\circ = 180^\circ$	Substitution
$m\angle J = 55^\circ$	Subtraction
$m\angle JLK = m\angle J$	Transitive prop
$\triangle JKL$ is isosceles	If two $\angle$ 's of a $\triangle$ are equal in measure, then the $\triangle$ is isosceles

## 9.5. Triangle Congruence Methods

1. (2) by SSS	2. (1) by SAS
3. (2) $\angle A \cong \angle X$	4. (3) $\overline{JL} \cong \overline{MO}$
5. (1) $\angle A \cong \angle L$	6. $\overline{AG} \cong \overline{OL}$
7. ASA 	8. ASA $\angle AED$ and $\angle CEB$ are a pair of vertical $\angle$ 's. 
9. AAS $\overline{IJ} \cong \overline{LJ}$ by def of bisector $\angle IJH \cong \angle LJK$ by vertical $\angle$ 's 	10. SAS $\overline{CA} \cong \overline{AC}$ by Reflexive Prop 
11. AAS $\angle BAC \cong \angle DAC$ by def. of $\angle$ bisector $\overline{AC} \cong \overline{AC}$ by Reflexive Prop	12. AAS $\angle BAC \cong \angle DCA$ by alternate interior $\angle$ 's $\overline{AC} \cong \overline{CA}$ by Reflexive Prop

## 9.6. Prove Triangles Congruent

1. 3. Def of  $\perp$
6. Alternate Interior  $\angle$ 's Thm
8. AAS
9. CPCTC

2.

<i>Statements</i>	<i>Reasons</i>
$\overline{BE}$ and $\overline{AD}$ intersect at $C$ , $\overline{BC} \cong \overline{EC}$ , $\overline{AC} \cong \overline{DC}$	Given
$\angle BCA \cong \angle ECD$	Vertical $\angle$ 's are $\cong$
$\triangle ABC \cong \triangle DEC$	SAS

3.

<i>Statements</i>	<i>Reasons</i>
$\overline{FH} \cong \overline{FI}$ , $\overline{SH} \cong \overline{SI}$	Given
$\overline{FS} \cong \overline{FS}$	Reflexive Prop
$\triangle FHS \cong \triangle FIS$	SSS
$\angle H \cong \angle I$	CPCTC

4.

<i>Statements</i>	<i>Reasons</i>
$\overline{AD}$ bisects $\overline{BC}$ at E, $\overline{AB} \perp \overline{BC}$ , $\overline{DC} \perp \overline{BC}$	Given
$\angle B$ and $\angle C$ are right $\angle$ 's	Def. of $\perp$
$\overline{BE} \cong \overline{CE}$	Def. of segment bisector
$\angle B \cong \angle C$	Right $\angle$ 's are $\cong$
$\angle AEB \cong \angle DEC$	Vertical $\angle$ 's are $\cong$
$\triangle ABE \cong \triangle DCE$	ASA
$\overline{AB} \cong \overline{DC}$	CPCTC

5.

<i>Statements</i>	<i>Reasons</i>
$\triangle ABC$ , $\overline{BD}$ bisects $\angle ABC$ , $\overline{BD} \perp \overline{AC}$	Given
$\angle CBD \cong \angle ABD$	Def. of $\angle$ bisector
$\overline{BD} \cong \overline{BD}$	Reflexive Prop
$\angle CDB$ and $\angle ADB$ are right $\angle$ 's	Def. of $\perp$
$\angle CDB \cong \angle ADB$	Right $\angle$ 's are $\cong$
$\triangle CDB \cong \triangle ADB$	ASA
$\overline{AB} \cong \overline{CB}$	CPCTC

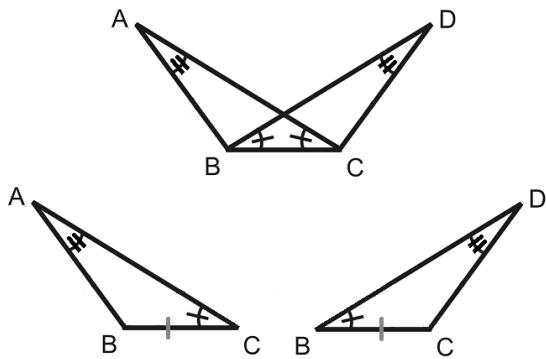
6.

Statements	Reasons
$\overline{AF} \perp \overline{EC}$ , $\overline{AF} \cong \overline{EC}$ , $\angle 1 \cong \angle 2$ , $\angle 3 \cong \angle 4$	Given
$\angle 1$ is supplementary to $\angle DFC$ and $\angle 2$ is supplementary to $\angle BEA$	Linear pairs are supplementary
$\angle DFC \cong \angle BEA$	$\cong$ Supplements Thm
$\overline{EF} \cong \overline{EF}$	Reflexive Prop
$\overline{AF} + \overline{EF} = \overline{EC} + \overline{EF}$	Addition Prop
$\overline{AE} \cong \overline{FC}$	
$\triangle ABE \cong \triangle CDF$	ASA

## 9.7. Overlapping Triangles

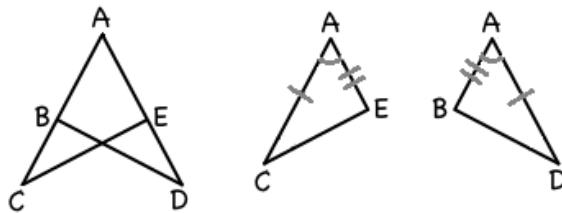
1. AAS

Separate out the overlapping triangles and mark the given pairs of congruent angles. Note also that the two triangles share the same side,  $\overline{BC}$ , which must be congruent to itself by the Reflexive Prop.

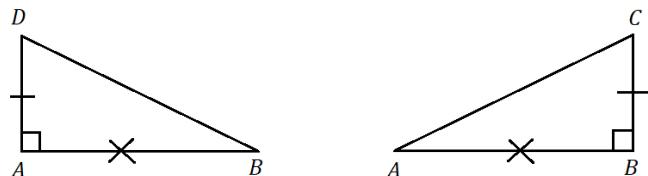


2. SAS

Separate out the overlapping triangles and mark the given pairs of congruent sides. Note also that the two triangles share the same angle,  $\angle A$ , which must be congruent to itself by the Reflexive Prop.

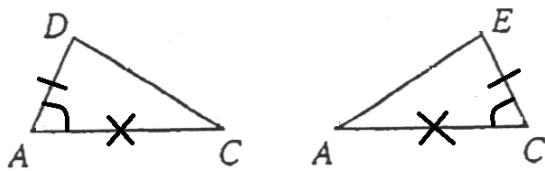


3.



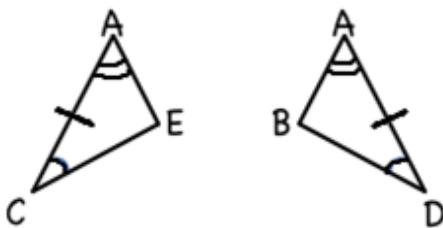
Statements	Reasons
$\overline{DA} \cong \overline{CB}$ (S)	Given
$\overline{DA} \perp \overline{AB}$ , $\overline{CB} \perp \overline{AB}$	Given
$\angle DAB$ and $\angle CBA$ are right $\angle$ 's	Def. of $\perp$
$\angle DAB \cong \angle CBA$ (A)	Right $\angle$ 's are $\cong$
$\overline{AB} \cong \overline{AB}$ (S)	Reflexive Prop
$\triangle DAB \cong \triangle CBA$	SAS

4.



<i>Statements</i>	<i>Reasons</i>
$\overline{AB} \cong \overline{CB}$	Given
$\overline{AD} \cong \overline{CE}$ (S)	Given
$\angle DAC \cong \angle ECA$ (A)	Isosceles $\triangle$ Thm
$\overline{AC} \cong \overline{AC}$ (S)	Reflexive Prop
$\triangle DAC \cong \triangle ECA$	SAS
$\angle ADC \cong \angle CEA$	CPCTC

5.



<i>Statements</i>	<i>Reasons</i>
$\angle C \cong \angle D$ (A)	Given
$\overline{AC} \cong \overline{AD}$ (S)	Given
$\angle A \cong \angle A$ (A)	Reflexive Prop
$\triangle ACE \cong \triangle ADB$	ASA
$\overline{CE} \cong \overline{DB}$	CPCTC

## **Chapter 10. Triangles and Similarity**

### **10.1. Properties of Similar Triangles**

1. $m\angle P = 25^\circ$ and $m\angle R = 45^\circ$ , so $m\angle Q = 180 - (25 + 45) = 110^\circ$	2. $m\angle B = 180 - (50 + 30) = 100$ So, $m\angle X = 100$
3. $\frac{25}{10} = \frac{AC}{6}$ $10AC = 150$ $AC = 15$	4. $\frac{50}{XY} = \frac{40}{20}$ $40XY = 1000$ $XY = 25$
5. $\frac{30}{21} = \frac{ML}{7}$ $ML = 10$	6. $\frac{9}{36} = \frac{4}{x}$ $9x = 144$ $x = 16$
7. $5x + 8x + 11x = 60$ $24x = 60$ $x = 2.5$ $5x = 5(2.5) = 12.5$	8. $\frac{15}{18} = \frac{5}{6}$

### **10.2. Triangle Similarity Methods**

1. $\triangle QRS \sim \triangle UTS$ $\angle Q \cong \angle U$ and $\angle R \cong \angle T$ by alternate interior $\angle$ 's formed by $\parallel$ lines. The $\triangle$ s are similar by AA~. (Also, $\angle RSQ \cong \angle TSU$ by vertical $\angle$ 's)	2. $\triangle AEB \sim \triangle CED$ $\angle A \cong \angle DCE$ and $\angle B \cong \angle CDE$ by corresponding $\angle$ 's formed by $\parallel$ lines. The $\triangle$ s are similar by AA~. (Also, $\angle E \cong \angle E$ by Reflexive Prop.)
3. (3) $\angle ACB \cong \angle DFE$ (the included $\angle$ 's for SAS similarity)	
4. SAS	5. AA

### **10.3. Prove Triangles Similar**

1. $\angle ACB \cong \angle AED$ (Given) $\angle A \cong \angle A$ (Reflexive Prop) $\triangle ABC \sim \triangle ADE$ (AA~)
--

	2. $\overline{AB} \perp \overline{BE}$ , $\overline{DE} \perp \overline{BE}$ , and $\angle BFD \cong \angle ECA$ $\angle B$ and $\angle E$ are right $\angle$ 's $\angle B \cong \angle E$ $\angle BFD$ and $\angle DFE$ are supplementary and $\angle ECA$ and $\angle ACB$ are supplementary $\angle DFE \cong \angle ACB$ $\triangle ABC \sim \triangle DEF$	(Given) (def of $\perp$ lines) (right $\angle$ 's are $\cong$ ) (linear pairs) ( $\angle$ 's supplementary to $\cong \angle$ 's are $\cong$ ) (AA~)
3.	right $\angle Q$ , right $\angle T$ , $PQ = 6$ , $QR = 8$ , $ST = 3$ , $TU = 4$ $\angle Q \cong \angle T$ $\frac{6}{3} = \frac{8}{4}$ [scale of 2] $\frac{PQ}{ST} = \frac{QR}{TU}$ $\triangle PQR \sim \triangle STU$ $\angle R \cong \angle U$	(Given) (right $\angle$ 's are $\cong$ ) (def of proportion) (substitution) (SAS~) (CASTC)

[Alternatively, use Pythagorean Thm to find  $PR = 10$  and  $SU = 5$ , then  $\triangle PQR \sim \triangle STU$  by SSS~]

## 10.4. Triangle Angle Bisector Theorem

1. $\frac{x}{4} = \frac{9}{6}$ $6x = 36$ $x = 6$	2. $\frac{2}{x-2} = \frac{5}{9}$ $5(x-2) = 18$ $5x - 10 = 18$ $5x = 28$ $x = 5.6$
3. Let $x = AB$ . So, $BC = 30 - x$ . $\frac{x}{30-x} = \frac{21}{24}$ $24x = 21(30-x)$ $24x = 630 - 21x$ $45x = 630$ $x = 14$	4. $\frac{x-2}{x+1} = \frac{x}{x+4}$ $(x-2)(x+4) = x(x+1)$ $x^2 + 2x - 8 = x^2 + x$ $2x - 8 = x$ $x = 8$ $P = x + (x-2) + (x+1) + (x+4)$ $= 8 + 6 + 9 + 12 = 35$
5. $6^2 + 8^2 = (DF)^2$ $100 = (DF)^2$ $DF = 10$ Let $x = EG$ . By angle bisector thm, $\frac{x}{8-x} = \frac{6}{10}$ $6(8-x) = 10x$ $48 - 6x = 10x$ $48 = 16x$ $x = EG = 3$	$3^2 + 6^2 = (DG)^2$ $45 = (DG)^2$ $DG = \sqrt{45} \approx 6.7$

## 10.5. Side Splitter Theorem

1. $\frac{CB}{BA} = \frac{CE}{ET}$ $\frac{3}{10-3} = \frac{6}{x}$ $3x = 42$ $x = 14$	2. $\frac{12}{x} = \frac{16}{4}$ $16x = 48$ $x = 3$
3. $\frac{3}{5} = \frac{6}{BC}$ $3BC = 30$ $BC = 10$	4. $\frac{AD}{DB} = \frac{AE}{EC}$ $\frac{8}{10-8} = \frac{12}{x}$ $8x = 24$ $x = 3$
5. $\frac{3}{9} = \frac{x}{15}$ $9x = 45$ $x = 5$	6. $\frac{EB}{25} = \frac{12}{18}$ $18EB = 300$ $EB \approx 16.7$
7. $\frac{MN}{NP} = \frac{MR}{RQ}$ $\frac{13}{8} = \frac{x}{42-x}$ $13(42-x) = 8x$ $546 - 13x = 8x$ $546 = 21x$ $x = 26$ $MR = 26, RQ = 42 - 26 = 16$	8. $\frac{CD}{DA} = \frac{CE}{EB}$ $\frac{4}{10-4} = \frac{x+2}{4x-7}$ $4(4x-7) = 6(x+2)$ $16x - 28 = 6x + 12$ $10x = 40$ $x = 4$ $CE = (4) + 2 = 6$
9. $CD = AD - AC = (2x+2) - (x-3)$ $= x + 5$ $\frac{AB}{BE} = \frac{AC}{CD}$ $\frac{16}{20} = \frac{x-3}{x+5}$ $16x + 80 = 20x - 60$ $140 = 4x$ $35 = x$ $AC = x - 3 = 32$	10. By the side splitter thm, $\frac{9}{6} = \frac{EL}{BE}$ , or $\frac{6}{9} = \frac{BE}{EL}$ . By the $\angle$ bisector thm, $\frac{BE}{x} = \frac{EL}{15}$ $x(EL) = 15(BE)$ $x = 15 \cdot \frac{BE}{EL}$ By substitution, $x = 15 \cdot \frac{6}{9} = 10$ , so $BW = 10$
11. $\frac{5}{10} = \frac{12}{x}$ 24 miles	

## 10.6. Triangle Midsegment Theorem

1. $x = \frac{1}{2}(24) = 12$	2. $5x = 2(2x + 2)$ $5x = 4x + 4$ $x = 4$ $DE = 2(4) + 2 = 10$ $AC = 5(4) = 20$
3. $AB = 36 \div 3 = 12$ $EF = \frac{1}{2}AB = \frac{1}{2} \cdot 12 = 6 \text{ cm}$ (triangle midsegment thm)	4. $BE = \frac{1}{2}BC = 6$ (def. of midpoint) $EF = \frac{1}{2}AB = 10$ ( $\triangle$ midseg. thm) $AF = \frac{1}{2}AC = 8$ (def. of midpoint) Perimeter = $AB + BE + EF + AF = 44$
5. $BC = 2MN = 16$ $AC = 2ML = 10$ , so $NC = \frac{1}{2}AC = 5$ $AB = 2NL = 12$ , so $MB = \frac{1}{2}AB = 6$ Perimeter = $BC + NC + MN + MB = 35$	6. $ST = 2(3.5) = 7$ (midseg. thm) Let $x = RS = RT$ Perimeter $2x + 7 = 25$ , so $x = 9$ . $NT = \frac{1}{2}x = 4.5$ (def. of midpoint)
7. $PR = 2SU = 36$ $ST = \frac{1}{2}QR = 11$ $\angle STP$ and $\angle TSU$ are $\cong$ alternate interior $\angle$ 's, so $m\angle STP = 48^\circ$ $\angle SUR$ and $\angle TSU$ are supplementary consecutive interior $\angle$ 's, so $m\angle SUR = 132^\circ$	

## Chapter 11. Points of Concurrency

### 11.1. Incenter and Circumcenter

1. (4) $\angle DBG \cong \angle EBG$	2. $m\angle REC = \frac{1}{2}(84) = 42$ $m\angle BRC = 180 - (42 + 28) = 110^\circ$
3. a) $r = TS = 3$ , so $C = 2\pi r = 6\pi$ . b) $m\angle QPR = 2 \cdot 18 = 36^\circ$ $m\angle QRP = 180 - (39 + 36) = 105^\circ$ $m\angle TRP = \frac{1}{2}m\angle QRP = 52.5^\circ$	4. a) $BD = 15$ , $AF = 16$ , and $AE = 17$ b) $AG = CG = BG = 19$ <i>[The circumcenter is equidistant from the three vertices of the triangle.]</i> c) $r = BG = 19$ , so $A = \pi r^2 = 361\pi$
5. $9.4^2 + (PQ)^2 = 13.4^2$ $(PQ)^2 = 13.4^2 - 9.4^2 = 91.2$ $A = \pi r^2 = \pi \cdot (PQ)^2 = 91.2\pi \approx 286.5$ sq. units	6. Draw $\overline{CR}$ . $(CR)^2 = (\sqrt{53})^2 + 26^2 = 729$ . $CR = \sqrt{729} = 27$ Circumference = $2\pi r = 2\pi \cdot (CR) = 54$

### 11.2. Orthocenter and Centroid

1. a) circumcenter b) centroid	c) orthocenter d) incenter	2. (3) an obtuse triangle
3. (4) circumcenter and orthocenter		4. (1) centroid
5. a) 48      b) 16      c) 24		
6. $SP = 2PR = 24$ $TM = PT + \frac{1}{2}PT = 42$	$AT = 2AR = 40$ $PY = \frac{1}{3}AY = 9$	
7. $GC = 2(FG) = 24$ cm		8. $FD = \frac{1}{2}(AF) = 3$
9. $TA = TO + OA = 10 + 2(10) = 30$		10. $BP = \frac{2}{3}(BF) = \frac{2}{3}(18) = 12$
11. $FG = \frac{1}{3}(CF) = \frac{1}{3}(24) = 8$		12. $CR = 2(RF)$ $24 = 2(2x - 6)$ $x = 9$
13. $BP = 2(PM)$ $7x + 4 = 2(2x + 5)$ $x = 2$ $PM = 2(2) + 5 = 9$		14. $QC = 2(CM)$ $5x = 2(x + 12)$ $x = 8$ $QM = QC + CM = 5(8) + (8 + 12) = 60$

## **Chapter 12. Right Triangles and Trigonometry**

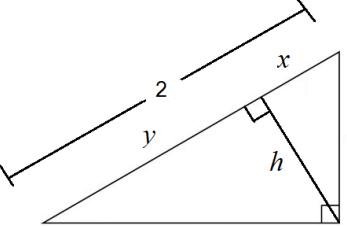
### **12.1. Congruent Right Triangles**

1. A	2. (3)
3. Right $\triangle$ s $MAT$ and $HTA$ (Given) $\overline{MT} \cong \overline{AH}$ (H) (Given) $\overline{AT} \cong \overline{AT}$ (L) (Reflexive Prop) $\triangle MAT \cong \triangle HTA$ (HL) $\angle M \cong \angle H$ (CPCTC)	
4. $\overline{CA} \perp \overline{AB}, \overline{ED} \perp \overline{DF}, \overline{CE} \cong \overline{BF}$ (Given) $\overline{AB} \cong \overline{ED}$ (L) (Given) $\angle A$ and $\angle D$ are right $\angle$ 's (Def. of $\perp$ ) $\triangle ABC$ and $\triangle DEF$ are right $\triangle$ s (Def. of right $\triangle$ s) $\overline{EB} \cong \overline{EB}$ (Reflexive Prop) $CE + EB = BF + EB, \overline{CB} \cong \overline{FE}$ (H) (Addition Prop) $\triangle ABC \cong \triangle DEF$ (HL) $\overline{AC} \cong \overline{DF}$ (CPCTC)	

### **12.2. Equidistance Theorems**

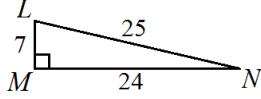
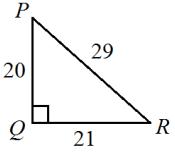
1. 12	2. $26^\circ$
3. $RS = 15$ . $\triangle PSR$ is isosceles, so $m\angle R = 30^\circ$ . Therefore, $m\angle RSQ = 60^\circ$ .	4. $2x + 10 = 5x - 17$ $10 = 3x - 17$ $27 = 3x$ $x = 9$
5. $2x + 5 = 4x - 25$ $5 = 2x - 25$ $30 = 2x$ $x = 15$	6. $5x - 3 = 3x + 1$ $2x = 4$ $x = 2$ $m\angle BAC = 41(2) = 82^\circ$ The $\perp$ bisector of the base of an isosceles $\triangle$ is also the bisector of the vertex $\angle$ . Therefore, $m\angle BAD = 41^\circ$ and $m\angle B = 49^\circ$ .
7. $P$ is the incenter, so $\overline{PQ} \cong \overline{PR} \cong \overline{PS}$ .	8. $P$ is the circumcenter (external to $\triangle ABC$ ), so $\overline{PA} \cong \overline{PB} \cong \overline{PC}$ .

## 12.3. Geometric Mean Theorems

1. $x^2 = 3 \cdot 9 = 27$ $x = \sqrt{27} = 3\sqrt{3}$	2. $x^2 = 12 \cdot 3 = 36$ $x = \sqrt{36} = 6$
3. $AD = 16 - 7 = 9$ $x^2 = 7 \cdot 9 = 63$ $x = \sqrt{63} = 3\sqrt{7}$	4. $x^2 = 12 \cdot 2 = 24$ $x = \sqrt{24} = 2\sqrt{6}$
5. $x^2 = 4 \cdot 7 = 28$ $x = \sqrt{28} = 2\sqrt{7}$	6. $x^2 = 8 \cdot 18 = 144$ $x = 12$
7. $6^2 = x(x + 5)$ $36 = x^2 + 5x$ $x^2 + 5x - 36 = 0$ $(x + 9)(x - 4) = 0$ $x = 4$ (reject $x = -9$ )	8. $10^2 = x(x + 21)$ $100 = x^2 + 21x$ $x^2 + 21x - 100 = 0$ $(x + 25)(x - 4) = 0$ $x = 4$ (reject $x = -25$ )
9. Let $x = AD$ $4^2 = x(x + 6)$ $x^2 + 6x - 16 = 0$ $(x + 8)(x - 2) = 0$ $x = 2$ (reject $x = -8$ ) $AC = x + (x + 6) = 10$	10. $x^2 = 4 \cdot 5 = 20$ $x = \sqrt{20} = 2\sqrt{5}$ $y^2 = 9 \cdot 4 = 36$ $y = \sqrt{36} = 6$ $z^2 = 9 \cdot 5 = 45$ $z = \sqrt{45} = 3\sqrt{5}$
11. $x^2 = 24 \cdot 6 = 144$ $x = \sqrt{144} = 12$ $y^2 = 30 \cdot 6 = 180$ $y = \sqrt{180} = 6\sqrt{5}$ $z^2 = 24 \cdot 30 = 720$ $z = \sqrt{720} = 12\sqrt{5}$	12. <div style="text-align: center;">              (a) <math>1^2 = 2x</math>  <math>1 = 2x</math>  <math>x = \frac{1}{2}</math>             (b) <math>y = 2 - \frac{1}{2} = \frac{3}{2}</math>  <math>h^2 = xy = \frac{1}{2} \cdot \frac{3}{2} = \frac{3}{4}</math>  <math>h = \sqrt{\frac{3}{4}}</math> </div>

## Chapter 13. Trigonometry

### 13.1. Trigonometric Ratios

1. $\sin A = \frac{3}{5}$ , $\cos A = \frac{4}{5}$ , $\tan A = \frac{3}{4}$	2. $\sin B = \frac{15}{17}$ , $\cos B = \frac{8}{17}$ , $\tan B = \frac{15}{8}$
3. $\sin S$ and $\cos R$	4. $\tan B = \frac{8}{15} \approx 0.533$
5. $\sin x = \frac{28}{53} \approx 0.528$	6. $\cos A = \frac{16}{20} = 0.8$
7. $\sin N = \frac{7}{25}$ 	8. $\tan P = \frac{21}{20}$ 
9. $30^2 + 40^2 = c^2$ $2500 = c^2$ $c = 50$	$\sin B = \frac{30}{50} = \frac{3}{5}$

### 13.2. Use Trigonometry to Find a Side

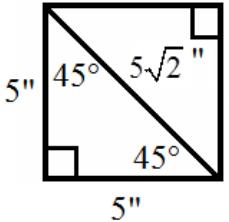
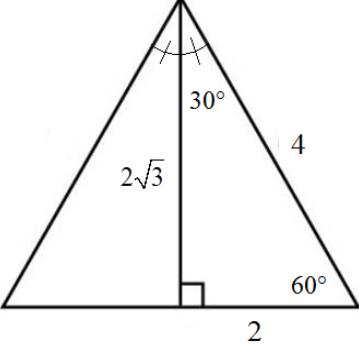
1. (3)	2. $\sin 15^\circ = \frac{w}{10}$ $w = 10 \sin 15^\circ \approx 2.6$
3. $\sin 32^\circ = \frac{x}{30}$ $x = 30 \sin 32^\circ \approx 15.9$ ft.	4. $\tan 62^\circ = \frac{x}{15}$ $x = 15 \tan 62^\circ \approx 28.2$ ft.
5. $\sin 57^\circ = \frac{x}{8}$ $x = 8 \sin 57^\circ \approx 6.7$ ft.	6. $\tan 32^\circ = \frac{x}{25}$ $x = 25 \tan 32^\circ \approx 15.6$ ft.
7. $\cos 65^\circ = \frac{x}{5}$ $x = 5 \cos 65^\circ \approx 2.1$ ft.	8. $\sin 48^\circ = \frac{9}{x}$ $x = \frac{9}{\sin 48^\circ} \approx 12$ ft.
9. $\tan 11^\circ = \frac{400}{x}$ $x = \frac{400}{\tan 11^\circ} \approx 2,058$ ft.	10. $\tan 58^\circ = \frac{x}{6}$ $x = 6 \tan 58^\circ \approx 9.60$ ft. $A = \frac{1}{2}bh \approx \frac{1}{2}(6)(9.60) \approx 28.8$ ft <sup>2</sup>

11. $\tan 52^\circ = \frac{50}{x}$ $x = \frac{50}{\tan 52^\circ} \approx 39$ ft. from base to stake $\sin 52^\circ = \frac{50}{x}$ $x = \frac{50}{\sin 52^\circ} \approx 63$ ft. wire	12. $\sin 50^\circ = \frac{x}{110}$ $x = 110 \sin 50^\circ \approx 84$ ft. high $\cos 50^\circ = \frac{x}{110}$ $x = 110 \cos 50^\circ \approx 71$ ft. between the ropes
13. $\cos 72^\circ = \frac{x}{10}$ $x = 10 \cos 72^\circ \approx 3.09$ ft. $\approx 37$ in. from base $\sin 72^\circ = \frac{y}{10}$ $x = 10 \sin 72^\circ \approx 9.51$ ft. $\approx 114$ in. up wall	14. $\tan 28^\circ = \frac{h}{200}$ ( $h = \text{cliff} + \text{lighthouse}$ ) $h = 200 \tan 28^\circ \approx 106.34$ ft. $\tan 18^\circ = \frac{c}{200}$ ( $c = \text{cliff height alone}$ ) $c = 200 \tan 18^\circ \approx 64.98$ ft. $x = h - c \approx 106.34 - 64.98 \approx 41.4$ ft.

### 13.3. Use Trigonometry to Find an Angle

1. $\sin x = \frac{3}{7}$ $x = \sin^{-1}\left(\frac{3}{7}\right) \approx 25.4^\circ$	2. $\tan A = \frac{11.2}{18.3}$ $A = \tan^{-1}\left(\frac{11.2}{18.3}\right) \approx 31.5^\circ$
3. $\sin x = \frac{30}{50}$ $x \approx 37^\circ$	4. $\sin A = \frac{8}{12}$ $A \approx 42^\circ$
5. $\cos x = \frac{6}{28}$ $x \approx 78^\circ$	6. $\sin A = \frac{10}{16}$ $m\angle A \approx 38.7^\circ$ $m\angle B = 90 - m\angle A \approx 51.3^\circ$
7. $\tan x = \frac{420}{2000}$ $x \approx 12^\circ$	8. $\tan x = \frac{350}{1000}$ $x \approx 19^\circ$
9. $12^2 + 16^2 = r^2$ $r = 20$ $s = 50 - 20 = 30$ $\sin x = \frac{16}{30}$ $x \approx 32^\circ$	
10. $36 - 28 = 8$ ft $\sin x = \frac{8}{12}$ $x \approx 41.8^\circ$	
11. $\tan x = \frac{6}{4}$ $x \approx 56^\circ$ $\sin 56^\circ = \frac{b}{15}$ $b = 15 \sin 56^\circ \approx 12$ ft.	

## 13.4. Special Triangles

1. 30-60-90 $\triangle$ with a factor of 12.	$x = 12\sqrt{3} \approx 21$
2. $5\sqrt{2}$ inches Each side is 5 inches. 45-45-90 $\triangle$ with factor of 5. 	3. 4 units The altitude of an equilateral $\triangle$ is also the $\angle$ bisector. 30-60-90 $\triangle$ with factor of 2. 

## 13.5. Cofunctions

1. $m\angle B = 90 - 25 = 65^\circ$	2. $72 + x = 90$ $x = 18^\circ$
3. $x + 15 + x - 5 = 90$ $2x + 10 = 90$ $2x = 80$ $x = 40$	4. $2x - 1 + 3x + 6 = 90$ $5x + 5 = 90$ $5x = 85$ $x = 17$
5. $x + 20 + x = 90$ $2x + 20 = 90$ $2x = 70$ $x = 35$	6. $x - 3 + 2x + 6 = 90$ $3x + 3 = 90$ $3x = 87$ $x = 29$
7. $2x + 20 + 40 = 90$ $2x + 60 = 90$ $2x = 30$ $x = 15$	8. $2x - 25 + 55 = 90$ $2x + 30 = 90$ $2x = 60$ $x = 30$

## 13.6. SAS Sine Formula for Area of a Triangle [NG]

1. $A = \frac{1}{2} \cdot 6 \cdot 8 \cdot \frac{1}{4} = 6$	2. $A = \frac{1}{2} \cdot 12 \cdot 15 \cdot \sin 150 = 45$
3. $A = \frac{1}{2} \cdot 7 \cdot 10 \cdot \sin 25 \approx 14.8$	4. $m\angle C = 180 - 2 \cdot 75 = 30$ $A = \frac{1}{2} \cdot 10 \cdot 10 \cdot \sin 30 = 25$
5. $A = \frac{1}{2} \cdot 14 \cdot 16 \cdot \sin 30 = 56$	6. $A = \frac{1}{2} \cdot 11 \cdot 13 \cdot \sin 70 \approx 67$
7. $A = \frac{1}{2} \cdot 4 \cdot 4 \cdot \sin 30^\circ = 4$	8. $A = \frac{1}{2} \cdot 4 \cdot 5 \cdot \sin 59^\circ \approx 8.6$
9. $A = \frac{1}{2} \cdot 16 \cdot 21 \cdot \sin 58 \approx 142.5$	10. $A = \frac{1}{2} \cdot 12 \cdot 8 \cdot \sin 40^\circ \approx 30.9$
11. $A = \frac{1}{2} \cdot 12 \cdot 31 \cdot \sin 62 \approx 164.2$	12. Vertex $\angle = 180 - 2(50) = 80^\circ$ $A = \frac{1}{2}(20.4)(20.4) \sin 80 \approx 204.9$
13. $m\angle R = 180 - (38 + 17) = 125^\circ$ $A = \frac{1}{2}(15)(31.6) \sin 125 \approx 194$	14. $12 = \frac{1}{2} \cdot 8 \cdot b \cdot \sin 30^\circ$ $12 = 4b \cdot \sin 30^\circ$ $3 = b \cdot \sin 30^\circ$ $b = \frac{3}{\sin 30^\circ} = 6$
15. $42 = \frac{1}{2} \cdot 24 \cdot b \cdot \sin 30^\circ$ $42 = 12b \cdot \sin 30^\circ$ $3.5 = b \cdot \sin 30^\circ$ $b = \frac{3.5}{\sin 30^\circ} = 7$	16. $12 = \frac{1}{2} \cdot 6 \cdot c \cdot \sin 30^\circ$ $12 = 3c \cdot \sin 30^\circ$ $4 = c \cdot \sin 30^\circ$ $c = \frac{4}{\sin 30^\circ} = 8$

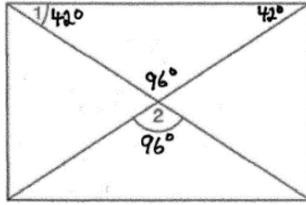
## Chapter 14. Quadrilaterals

### 14.1. Angles of Polygons

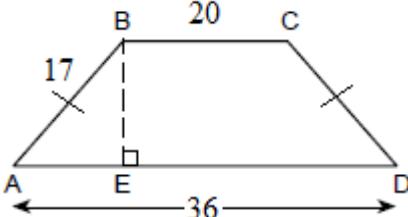
1. $\frac{5}{2}(5 - 3) = 5$	2. $\frac{10}{2}(10 - 3) = 35$																	
3. $(10 - 2) \cdot 180^\circ = 1,440^\circ$	4. $1,080^\circ \div 8 = 135^\circ$																	
5. Regular Polygons <table border="1"> <thead> <tr> <th>Number of sides</th> <th>Measure of an exterior angle</th> </tr> </thead> <tbody> <tr><td>3</td><td><math>120^\circ</math></td></tr> <tr><td>4</td><td><math>90^\circ</math></td></tr> <tr><td>5</td><td><math>72^\circ</math></td></tr> <tr><td>6</td><td><math>60^\circ</math></td></tr> <tr><td>7</td><td><math>\approx 51.4^\circ</math></td></tr> <tr><td>8</td><td><math>45^\circ</math></td></tr> <tr><td>9</td><td><math>40^\circ</math></td></tr> <tr><td>10</td><td><math>36^\circ</math></td></tr> </tbody> </table>	Number of sides	Measure of an exterior angle	3	$120^\circ$	4	$90^\circ$	5	$72^\circ$	6	$60^\circ$	7	$\approx 51.4^\circ$	8	$45^\circ$	9	$40^\circ$	10	$36^\circ$
Number of sides	Measure of an exterior angle																	
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4	$90^\circ$																	
5	$72^\circ$																	
6	$60^\circ$																	
7	$\approx 51.4^\circ$																	
8	$45^\circ$																	
9	$40^\circ$																	
10	$36^\circ$																	

### 14.2. Properties of Quadrilaterals

1. (4) trapezoid	2. (1) rhombus
3. (3) rhombus	4. (3) the rhombus and square
5. (2) An isosceles trapezoid has a pair of $\parallel$ bases and a pair of $\cong$ legs, but may not be a $\square$ .	6. In a $\square$ , diagonals bisect each other, so $AM = 10$ .
7. In a $\square$ , opp $\angle$ 's are $\cong$ , so $6x - 30 = 4x + 10$ $2x = 40$ $x = 20$ $m\angle A = 6(20) - 30 = 90$	8. In a $\square$ , diagonals bisect each other, so $AE = 5$ . In a rhombus, diagonals are $\perp$ , so $\triangle AEB$ is a right $\triangle$ with a right $\angle$ at $E$ . $(BE)^2 = (AB)^2 - (AE)^2$ $(BE)^2 = 8^2 - 5^2 = 39$ $BE = \sqrt{39} \approx 6.24$ $BD = 2BE \approx 12.5$
9. $AE = \frac{1}{2}AC = 9$ $BE = \frac{1}{2}BD = 12$ (diagonals bisect each other) $m\angle AEB = 90^\circ$ ( $\perp$ diagonals) $(AB)^2 = 9^2 + 12^2 = 225$ $AB = \sqrt{225} = 15$ (Pythagorean Thm.)	10. $AE = \frac{1}{2}AC = 6$ $(DE)^2 + 6^2 = 10^2$ $(DE)^2 = 64$ $DE = 8$ $DB = 2 \cdot DE = 16$

<p>11. <math>m\angle ABC = 180 - 100 = 80^\circ</math>          (consecutive <math>\angle</math>'s are supplementary)  <math>m\angle DBC = \frac{1}{2}80 = 40^\circ</math>          (diagonals are <math>\angle</math> bisectors)</p>	<p>12. <math>m\angle 1 + m\angle 2 = 180 - 120 = 60^\circ</math>          (consecutive <math>\angle</math>'s are supplementary)  <math>m\angle 2 = 60 - 45 = 15^\circ</math></p>
<p>13. Label <math>E</math> at the intersection of diagonals.  <math>m\angle AEM = 90^\circ</math> (<math>\perp</math> diagonals)  <math>m\angle AMT = 90 - 12 = 78^\circ</math></p>	<p>14. <math>\angle 1</math> is a base <math>\angle</math> of an isosceles <math>\triangle</math>.</p>  $m\angle 2 = 96$
<p>15. Since <math>ABCD</math> is a rhombus, all sides are <math>\cong</math>, so <math>AB = AD = 24</math>.          Diagonals of a rhombus are <math>\perp</math>, so <math>\triangle AEB</math> is a right <math>\triangle</math> with a right <math>\angle</math> at <math>E</math>.  <math>\sin 30 = \frac{BE}{24}</math>  <math>BE = 24 \sin 30 = 12</math>          Diagonals bisect each other, so  <math>DE = BE = 12</math></p>	<p>16. Since <math>ABCD</math> is a rhombus, the diagonals are <math>\angle</math> bisectors, so  <math>m\angle ABD = \frac{1}{2}m\angle ABC = 30</math>.          Diagonals of a rhombus are <math>\perp</math>, so <math>\triangle AEB</math> is a right <math>\triangle</math> with a right <math>\angle</math> at <math>E</math>.  <math>\sin 30 = \frac{18}{AB}</math>  <math>AB = \frac{18}{\sin 30} = 36</math>          All sides of a rhombus are <math>\cong</math>, so <math>DC = AB = 36</math>.</p>

### 14.3. Trapezoids

<p>1. a) Diagonals are <math>\cong</math>, so <math>BD = 25</math>.          b) <math>m\angle D = m\angle C = 180 - 105 = 75^\circ</math>.</p>	<p>2. <math>GT = \frac{40-24}{2} = 8</math>  <math>(AG)^2 = 10^2 - 8^2 = 36</math>  <math>AG = \sqrt{36} = 6</math>  <math>LF = AG = 6</math> (altitudes are <math>\cong</math>)</p>
<p>3. Draw altitude <math>\overline{CE}</math>.  <math>ED = \frac{26-12}{2} = 7</math>  <math>(CE)^2 = 25^2 - 7^2</math>  <math>CE = \sqrt{576} = 24</math></p>	<p>4. <math>AE = \frac{36-20}{2} = 8</math>  <math>(BE)^2 = 17^2 - 8^2 = 225</math>  <math>BE = \sqrt{225} = 15</math></p> 
<p>5. Draw altitude <math>\overline{AT}</math>. <math>\triangle RAT</math> is an isosceles right <math>\triangle</math> with legs of 6.  <math>(RA)^2 = 6^2 + 6^2</math>  <math>RA = \sqrt{72} = 6\sqrt{2}</math></p>	<p>6. <math>\triangle RST</math>          They share the same base, <math>\overline{RS}</math>, and congruent altitudes (since <math>\overline{VT} \parallel \overline{RS}</math>).</p>

## 14.4. Use Quadrilateral Properties in Proofs

1.	$ABCD$ is a $\square$ $\overline{AB} \cong \overline{CD}$ and $\overline{AD} \cong \overline{CB}$ $\overline{BD} \cong \overline{BD}$ $\triangle ABD \cong \triangle CDB$	(Given) (opp sides of $\square$ s are $\cong$ ) (Reflexive Prop) (SSS)
2.	$\overline{BO}$ and $\overline{NR}$ bisect each other $\overline{NX} \cong \overline{RX}$ and $\overline{BX} \cong \overline{OX}$ $\angle BXN \cong \angle OXR$ $\triangle BNX \cong \triangle ORX$	(Givens omitted) (diagonals of a $\square$ bisect each other) (def of bisector) (vertical $\angle$ 's are $\cong$ ) (SAS)
3.	$\overline{AM} \cong \overline{DM}$ $\angle A \cong \angle D$ $\overline{AB} \cong \overline{CD}$ $\triangle ABM \cong \triangle DCM$ $\overline{BM} \cong \overline{CM}$	(Givens omitted) (def of midpoint) (all $\angle$ 's in a $\square$ are $\cong$ ) (opp sides of a $\square$ are $\cong$ ) (SAS) (CPCTC)
4.	$\overline{FH} \cong \overline{SL}$ $\overline{FH} \parallel \overline{SL}$ $\angle AFH \cong \angle LSG$ $\triangle LGS \cong \triangle HAF$	(Givens omitted) (opp sides of $\square$ s are $\cong$ ) (opp sides of $\square$ s are $\parallel$ ) (alternate interior $\angle$ 's thm) (AAS)
5.	$\overline{AB} \cong \overline{CD}$ $\angle B \cong \angle C$ $\overline{EF} \cong \overline{EF}$ $\overline{BE} + \overline{EF} \cong \overline{FC} + \overline{EF}$ , so $\overline{BF} \cong \overline{EC}$ $\triangle ABF \cong \triangle DCE$ $\overline{AF} \cong \overline{DE}$	(Givens omitted) (all sides of a square are $\cong$ ) (all $\angle$ 's of a square are $\cong$ ) (Reflexive Prop)  (Addition Prop) (SAS) (CPCTC)
6.	$\overline{AD} \cong \overline{BC}$ $\angle A \cong \angle B$ $\triangle ADF \cong \triangle BCE$ $\overline{AF} \cong \overline{BE}$ $\overline{EF} \cong \overline{EF}$ $\overline{AF} - \overline{EF} \cong \overline{BE} - \overline{EF}$ , so $\overline{AE} \cong \overline{BF}$	(Givens omitted) (opp sides of a $\square$ are $\cong$ ) (all $\angle$ 's of a $\square$ are $\cong$ ) (ASA) (CPCTC) (Reflexive Prop)  (Subtraction Prop)

7.	$\overline{PE} \cong \overline{OE}$	(Givens omitted)
	$\angle EPR \cong \angle EOR$	(all sides of a rhombus are $\cong$ )
	$\angle SPR - \angle EPR = \angle VOR - \angle EOR$ ,	(opp $\angle$ 's of a rhombus are $\cong$ )
	so $\angle SPE \cong \angle VOE$	(Subtraction Prop)
	$\angle SEP \cong \angle VEO$	(vertical $\angle$ 's are $\cong$ )
	$\triangle SEP \cong \triangle VEO$	(ASA)
	$\overline{SE} \cong \overline{EV}$	(CPCTC)

## 14.5. Prove Types of Quadrilaterals

1.	Yes, one pair of opp sides are both $\parallel$ and $\cong$ .	2. Yes, both pairs of opp sides are $\cong$ .
3.	(3) Diagonals are $\perp$ .	
4.	$\triangle AOB \cong \triangle COD$ $\overline{AB} \cong \overline{CD}$ $\angle OAB \cong \angle OCD$ $\overline{AB} \parallel \overline{CD}$ $ABCD$ is a $\square$	(Given) (CPCTC) (CPCTC) (alternate interior $\angle$ 's converse) (quad with pair of opp sides both $\parallel$ and $\cong \rightarrow \square$ )
5.	$ABCD$ is a $\square$ , $DF = EB$ $\overline{AEB} \parallel \overline{DFC}$ $\overline{AB} \cong \overline{DC}$ $\overline{AB} - \overline{EB} \cong \overline{DC} - \overline{DF}$ , so $\overline{AE} \cong \overline{FC}$ $AECF$ is a $\square$	(Given) (opp sides of a $\square$ are $\parallel$ ) (opp sides of a $\square$ are $\cong$ ) (Subtraction Prop) (quad with pair of opp sides both $\parallel$ and $\cong \rightarrow \square$ )
6.	$ABCD$ is a $\square$ , $CEBF$ is a rhombus $\overline{BE} \cong \overline{CE}$ $2 \cdot \overline{BE} \cong 2 \cdot \overline{CE}$ $\overline{BD} \cong 2 \cdot \overline{BE}$ , $\overline{AC} \cong 2 \cdot \overline{CE}$ $\overline{BD} \cong \overline{AC}$ $ABCD$ is a $\square$	(Given) (all sides of a rhombus are $\cong$ ) (Multiplication Prop) (diagonals of a $\square$ bisect each other) (Substitution) (if a $\square$ has $\cong$ diagonals, then it is a $\square$ )
7.	$\angle BFA, \angle BFC, \angle DEC, \angle DEA$ are right $\angle$ 's $\angle BFA \cong \angle DEC$ $\overline{FE} \cong \overline{FE}$ $\overline{AE} - \overline{FE} \cong \overline{FC} - \overline{FE}$ , so $\overline{AF} \cong \overline{EC}$ $\triangle BFA \cong \triangle DEC$ $\overline{AB} \cong \overline{CD}$ and $\overline{BF} \cong \overline{DE}$ $\angle BFC \cong \angle DEA$ $\triangle BFC \cong \triangle DEA$ $\overline{AD} \cong \overline{CB}$ $ABCD$ is a $\square$	(Givens omitted) (def of $\perp$ ) (right $\angle$ 's are $\cong$ ) (Reflexive Prop) (Subtraction Prop) (AAS) (CPCTC) (right $\angle$ 's are $\cong$ ) (SAS) (CPCTC) (quad with both pairs of opp sides $\cong \rightarrow \square$ )

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## Chapter 15. Circles

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### 15.1. Circumference and Rotation

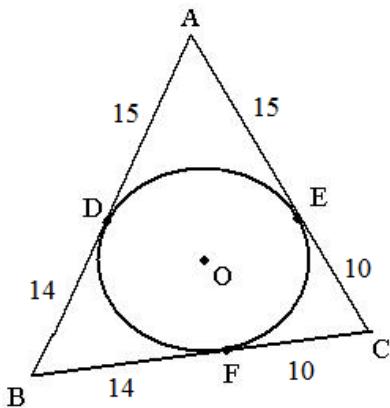
1. $D = 1000 \text{ ft.}$ $C = 2 \cdot 5\pi = 10\pi \text{ ft.}$ $R = \frac{D}{C} = \frac{1000}{10\pi} \text{ ft} \approx 31.8$ It must make at least 32 revolutions.	2. $D = 100 \text{ ft.} = 1200 \text{ in.}$ $C = 8\pi \text{ in.}$ $R = \frac{D}{C} = \frac{1200}{8\pi} \text{ in} \approx 47.7$ 47 clocks can be framed.
3. $C = 2\pi$ $D = C \cdot R = 2\pi \cdot 1100.5 \approx 6,914.65 \text{ ft.}$ $6,914.65 \text{ ft} \times \frac{1 \text{ mile}}{5,280 \text{ ft}} \approx 1.3 \text{ miles}$	4. $D = 2 \text{ mi.} = 10,560 \text{ ft.}$ $C = 394\pi \text{ ft.}$ $R = \frac{10,560}{394\pi} \text{ ft.} \approx 8.5$
5. $D = 1 \text{ mile} = 5,280 \text{ ft.}$ $C = 2\pi$ $R = \frac{5280}{3 \cdot 2\pi} \text{ ft.} \approx 280.1$ 281 rotations are needed.	

### 15.2. Arcs and Chords

1. (4) supplementary	2. (4) right
3. $\frac{2}{12} = \frac{1}{6}$ $\frac{1}{6}(360^\circ) = 60^\circ$	4. $m\angle ABC = 30^\circ$
5. $m\angle AOC = 48^\circ$	6. $m\widehat{BC} = 140^\circ$ $m\widehat{AC} = 180 - 140 = 40^\circ$
7.    chords intercept $\cong$ arcs, so $m\widehat{DB} = \frac{180 - 110}{2} = 35^\circ$	8. $\frac{180 - 80}{2} = 50^\circ$
9. $m\angle A = 90^\circ$ , so $m\angle C = 35^\circ$	10. $m\widehat{GFE} = 86 \times 2 = 172^\circ$ $m\angle F = 180 - 86 = 94^\circ$
11. $m\angle ADC = \frac{132 + 82}{2} = 107^\circ$	12. $15x = 360^\circ$ $x = 24^\circ$ $m\widehat{FE} = 48^\circ$ and $m\widehat{GD} = 168^\circ$ $m\angle D = m\angle G = \frac{1}{2}m\widehat{FE} = 24^\circ$ or $m\angle E = m\angle F = \frac{1}{2}m\widehat{GD} = 84^\circ$

## 15.3. Tangents

1. Perimeter = 78.



2.  $\triangle ABC$  is a right  $\triangle$ .

$$(AC)^2 = 8^2 + 15^2$$

$$(AC)^2 = 289$$

$$AC = 17$$

$AD$  is a radius.

$$CD = AC - AD = 17 - 8 = 9$$

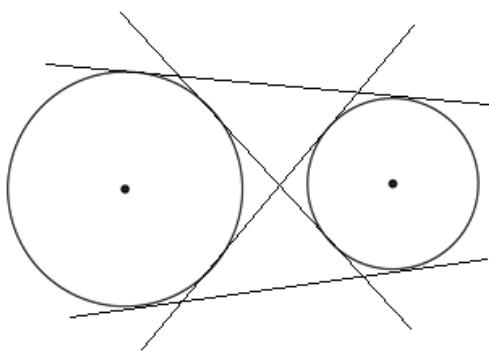
3.  $\overline{AB} \cong \overline{AC}$ , so  $\triangle ABC$  is an isosceles  $\triangle$ .  
 $m\angle A = 180 - 2(66) = 48^\circ$

4.  $m\widehat{AB} = 180 - 38 = 142^\circ$ ,  
so  $m\angle AOB = 142^\circ$

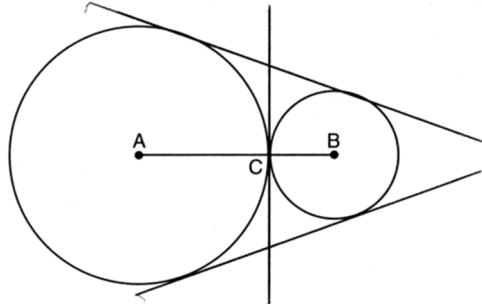
5.  $m\widehat{RS} = 180 - 54 = 126^\circ$ .

6. The measure of minor arc DC is  
 $360 - 246 = 114^\circ$ .  
 $m\angle DEC = 180 - 114 = 66^\circ$ .

- 7.



- 8.



## 15.4. Secants

1. a) tangent      b) secant  
c) diameter      d) chord

$$2. x = \frac{86 - 44}{2} = 21^\circ$$

$$3. m\angle P = \frac{70 - 20}{2} = 25^\circ$$

$$4. 30 = \frac{140 - m\widehat{CD}}{2}, \text{ so } m\widehat{CD} = 80^\circ.  
m\widehat{DE} = 360 - (140 + 80) = 140^\circ.$$

$$5. (PA)^2 = (PB)(PC)  
(PA)^2 = (4)(16)  
(PA)^2 = 64  
PA = 8$$

$$6. (PQ)(PR) = (PS)(PT)  
(6)(24) = (8)(PT)  
PT = 18$$

<p>7. <math>(BC)(AC) = (EC)(DC)</math>  <math>(3)(12) = (EC)(9)</math>  <math>EC = 4</math></p>	<p>8. <math>x^2 = 3(x + 18)</math>  <math>x^2 = 3x + 54</math>  <math>x^2 - 3x - 54 = 0</math>  <math>(x - 9)(x + 6) = 0</math>  <math>x = 9</math></p>
<p>9. a) Let <math>x = TM</math>.  <math>x(x + 2) = (12)(2)</math>  <math>x^2 + 2x - 24 = 0</math>  <math>(x + 6)(x - 4) = 0</math>  <math>x = 4</math>  <math>RT = 6 + 4 = 10</math></p>	<p>b) <math>(PS)^2 = (8)(18)</math>  <math>(PS)^2 = 144</math>  <math>PS = 12</math></p>
<p>10. a) <math>m\widehat{ACB} = 360 - (56 + 112) = 192</math>  <math>m\widehat{CB} = \frac{1}{4}(192) = 48</math>  <math>m\angle CEB = \frac{56 + 48}{2} = 52</math>  b) <math>m\angle F = \frac{192 - 112}{2} = 40</math>  c) <math>m\angle DAC = \frac{112 + 48}{2} = 80</math></p>	
<p>11. Because they are radii of the same circle, <math>BP = a</math> and <math>BQ = a</math>.  By the Corollary to the Intersecting Secants Thm, <math>(AC)^2 = AP \cdot AQ</math>.  <math>b^2 = (c - a)(c + a)</math> [substitute <math>b</math> for <math>AC</math>, <math>(c - a)</math> for <math>AP</math>, and <math>(c + a)</math> for <math>AQ</math>]  <math>b^2 = c^2 - a^2</math> [multiply the binomials]  <math>a^2 + b^2 = c^2</math> [add <math>a^2</math> to both sides]</p>	

## 15.5. Circle Proofs

1.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; padding: 2px;">Statements</th><th style="text-align: center; padding: 2px;">Reasons</th></tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 2px;"><math>\text{Circle } O, \widehat{AB} \cong \widehat{AC}</math></td><td style="text-align: center; padding: 2px;">Given</td></tr> <tr> <td style="text-align: center; padding: 2px;"><math>\overline{AB} \cong \overline{AC}</math> (S)</td><td style="text-align: center; padding: 2px;">If two arcs are <math>\cong</math>, their chords are <math>\cong</math></td></tr> <tr> <td style="text-align: center; padding: 2px;"><math>\overline{AO} \cong \overline{AO}</math> (S)</td><td style="text-align: center; padding: 2px;">Reflexive Prop</td></tr> <tr> <td style="text-align: center; padding: 2px;"><math>\overline{OC} \cong \overline{OB}</math> (S)</td><td style="text-align: center; padding: 2px;">All radii in a circle are <math>\cong</math></td></tr> <tr> <td style="text-align: center; padding: 2px;"><math>\triangle AOC \cong \triangle AOB</math></td><td style="text-align: center; padding: 2px;">SSS</td></tr> </tbody> </table> <p>Alternately, <math>\overline{AB} \cong \overline{AC}</math> could be replaced with <math>\angle AOC \cong \angle AOB</math> (central <math>\angle</math>'s of <math>\cong</math> arcs are <math>\cong</math>), and then <math>\triangle AOC \cong \triangle AOB</math> by SAS.</p>	Statements	Reasons	$\text{Circle } O, \widehat{AB} \cong \widehat{AC}$	Given	$\overline{AB} \cong \overline{AC}$ (S)	If two arcs are $\cong$ , their chords are $\cong$	$\overline{AO} \cong \overline{AO}$ (S)	Reflexive Prop	$\overline{OC} \cong \overline{OB}$ (S)	All radii in a circle are $\cong$	$\triangle AOC \cong \triangle AOB$	SSS
Statements	Reasons												
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$\overline{OC} \cong \overline{OB}$ (S)	All radii in a circle are $\cong$												
$\triangle AOC \cong \triangle AOB$	SSS												

2.

Statements	Reasons
Circle $Q$ , $\overline{PQR} \perp \overline{ST}$	Given
$\overline{PQR} \cong \overline{PQR}$ (S)	Reflexive Prop
$\angle PRS, \angle PRT$ are right $\angle$ 's	$\perp$ segments form right $\angle$ 's
$\angle PRS \cong \angle PRT$ (A)	Right $\angle$ 's are $\cong$
$\overline{QR}$ bisects $\overline{ST}$	If a radius is $\perp$ to a chord, it bisects the chord
$\overline{RS} \cong \overline{RT}$ (S)	Def of bisector
$\triangle PRS \cong \triangle PRT$	SAS
$\overline{PS} \cong \overline{PT}$	CPCTC

3.

Statements	Reasons
Tangents $\overline{PA}$ and $\overline{PB}$ , radii $\overline{OA}$ and $\overline{OB}$ , and $\overline{OP}$ intersects the circle at $C$ .	Given
$\overline{OA} \perp \overline{PA}$ and $\overline{OB} \perp \overline{PB}$	a tangent is $\perp$ to a radius at the point of tangency
$\angle PAO$ and $\angle PBO$ are right $\angle$ 's	$\perp$ lines form right $\angle$ 's
$\overline{OP} \cong \overline{OP}$ (H)	Reflexive Prop
$\overline{OA} \cong \overline{OB}$ (L)	all radii in a circle are $\cong$
$\triangle AOP \cong \triangle BOP$	HL
$\angle AOP \cong \angle BOP$	CPCTC

4.

Statements	Reasons
Diameter $\overline{BOD}$ , $m\widehat{BR} = 70$ , $m\widehat{YD} = 70$	Given
$m\angle RDB = m\angle YBD = 35$ (A)	The measure of an inscribed $\angle$ is half its intercepted arc
$\angle BRD$ and $\angle DYB$ are right $\angle$ 's	an inscribed $\angle$ of a semicircle is a right $\angle$
$\angle BRD \cong \angle DYB$ (A)	right $\angle$ 's are $\cong$
$\overline{BD} \cong \overline{DB}$ (S)	Reflexive Prop
$\triangle RBD \cong \triangle YDB$	AAS

Alternately,  $\overline{BR} \cong \overline{YD}$  (if two arcs are  $\cong$ , their chords are  $\cong$ ), which leads to the  $\triangle$ s  $\cong$  by HL

5.

Statements	Reasons
Quad $ABCD$ inscribed in circle $O$ , $\overline{AB} \parallel \overline{DC}$ , diagonals $\overline{AC}$ and $\overline{BD}$	Given
$\widehat{AD} \cong \widehat{BC}$	chords intercept $\cong$ arcs
$\angle BDC \cong \angle ACD$ (A)	inscribed $\angle$ 's that intercept $\cong$ arcs are $\cong$
$\angle DAC \cong \angle DBC$ (A)	inscribed $\angle$ 's that intercept the same arc are $\cong$
$\overline{AD} \cong \overline{BC}$ (S)	$\cong$ chords intercept $\cong$ arcs
$\triangle ACD \cong \triangle BDC$	AAS

6.

Statements	Reasons
$\overline{AD}$ is a diameter, $\overline{AD} \parallel \overline{BC}$	Given
$\angle BEA \cong \angle CED$ (A)	vertical $\angle$ 's are $\cong$
$\angle BAC \cong \angle CDB$ (A)	inscribed $\angle$ 's that intercept the same arc are $\cong$
$\widehat{AB} \cong \widehat{DC}$	chords intersect $\cong$ arcs
$\overline{AB} \cong \overline{DC}$ (S)	$\cong$ chords intersect $\cong$ arcs
$\triangle BAE \cong \triangle CDE$	AAS
$\overline{BE} \cong \overline{CE}$	CPCTC

## 15.6. Arc Lengths and Sectors

1. $\frac{90}{360} = \frac{L}{30\pi}$ $L = 7.5\pi$ feet	2. $\frac{40}{360} = \frac{L}{12\pi}$ $L = \frac{4}{3}\pi$ m
3. Central $\angle = 180 - 150 = 30^\circ$ $\frac{30}{360} = \frac{L}{34\pi}$ $L \approx 9$ cm	4. $\frac{\theta}{360} = \frac{14\pi}{36\pi}$ $\theta = 140^\circ$
5. $\frac{\theta}{360} = \frac{247}{2\pi \cdot 150}$ $\theta \approx 94^\circ$	6. $\frac{165}{360} = \frac{L}{2\pi \cdot 2.4}$ $L \approx 6.9$ meters
7. $\frac{40}{360} = \frac{S}{36\pi}$ $S = 4\pi$ sq. units	8. Central $\angle = 360 - 45 = 315^\circ$ $\frac{315}{360} = \frac{S}{16\pi}$ $S = 14\pi$ sq. cm
9. Area of sector: $\frac{90}{360} = \frac{S}{100\pi}$ $S = 25\pi$ Area of $\triangle$ : $\frac{1}{2}(10)(10) = 50$ Area of segment = $25\pi - 50$ sq. units	10. Area of sector: $\frac{120}{360} = \frac{S}{144\pi}$ $S = 48\pi$ sq. units Area of $\triangle$ : $\frac{1}{2}(12)(12)\sin 120^\circ = 36\sqrt{3}$ Area of segment = $48\pi - 36\sqrt{3}$ sq. units
11. $\frac{9}{360} = \frac{L}{2\pi \cdot 3954}$ $L \approx 621.1$ miles	

## 15.7. Radians [CC]

1. a) $45 \cdot \frac{\pi}{180} = \frac{\pi}{4}$ rad b) $270 \cdot \frac{\pi}{180} = \frac{3\pi}{2}$ rad c) $150 \cdot \frac{\pi}{180} = \frac{5\pi}{6}$ rad	2. a) $\frac{6}{6} \cdot \frac{180}{\pi} = 30^\circ$ d) $\frac{5\pi}{9} \cdot \frac{180}{\pi} = 100^\circ$ b) $\frac{5\pi}{4} \cdot \frac{180}{\pi} = 225^\circ$ e) $\frac{8\pi}{5} \cdot \frac{180}{\pi} = 288^\circ$ c) $\frac{3\pi}{5} \cdot \frac{180}{\pi} = 108^\circ$
3. $2.5 \left( \frac{180}{\pi} \right) \approx 143.2^\circ$	4. $216 \left( \frac{\pi}{180} \right) \approx 3.8 \text{ rad}$
5. $65 = 5r$ $r = 13 \text{ feet}$	6. $20 = 2.5r$ $r = 8 \text{ ft.}$
7. $4\pi = \frac{2\pi}{3} r$ $r = 6 \text{ ft.}$	8. $18 = \frac{3}{4} r$ $r = 24 \text{ cm}$
9. $L = 2 \cdot 4 = 8 \text{ inches}$	10. $L = \frac{\pi}{4} \cdot 12 = 3\pi \approx 9.4 \text{ inches}$
11. $L = \frac{4\pi}{3} \cdot 12 = 16\pi \approx 50 \text{ cm}$	12. $L = \frac{2\pi}{5} \cdot 18 = 7.2\pi \approx 23 \text{ inches}$
13. $8\pi = \theta \cdot 10$ $\theta = \frac{4\pi}{5} \text{ rad}$	14. $\frac{\theta}{2\pi} = \frac{S}{\pi r^2}$ $\frac{0.97}{2\pi} = \frac{S}{81\pi}$ $S = 39.285 \text{ cm}^2$

## **Chapter 16. Solids**

### **16.1. Volume of a Sphere**

1. $V = \frac{4}{3}\pi r^3 = \frac{4}{3}\pi(9)^3 = 972\pi \text{ m}^3$	2. $r = \frac{1}{2} \cdot \frac{29.5}{\pi} = \frac{14.75}{\pi}$ $V = \frac{4}{3}\pi r^3 = \frac{4}{3}\pi \left(\frac{14.75}{\pi}\right)^3 \approx 433.5 \text{ cu in.}$
3. $V_{before} = \frac{4}{3}\pi(3)^3 = 36\pi$	$V_{after} = \frac{4}{3}\pi(6)^3 = 288\pi$ $288\pi - 36\pi = 252\pi \text{ in}^3$

### **16.2. Volume of a Prism or Cylinder**

1. $V = Bh = 6 \cdot 8 \cdot 4 = 192 \text{ ft}^3$	2. $V = e^3 = (1.5)^3 = 3.375 \text{ cm}^3$
3. $V = \pi r^2 h = \pi(4)^2(10) \approx 502.65 \text{ in}^3$	4. $V = \pi r^2 h = \pi(6)^2(15) \approx 1696.5 \text{ in}^3$
5. $V = \pi r^2 h$ $32\pi = \pi r^2(2)$ $r^2 = 16$ $r = \sqrt{16} = 4 \text{ in.}$	6. $(x - 2)(x + 1)(2x) =$ $(x^2 - x - 2)(2x) =$ $2x^3 - 2x^2 - 4x$
7. $V = 5^3 = 125$ $V = 10^3 = 1000$ $1000 \div 125 = 8$	8. $V = \pi r^2 h$ $342 = 9\pi h$ $h = \frac{38}{\pi}$ $36 \div \frac{38}{\pi} = \frac{36\pi}{38} \approx 2.97$ 2 cans
9. $V_{larger} = Bh = 12 \cdot 30 \cdot 16 = 5760$ $5760 - 648 = 5,112 \text{ in}^3$	$V_{smaller} = Bh = 6 \cdot 12 \cdot 9 = 648$
10. $V_{container} = (20)(15)(10) = 3,000 \text{ in}^3$ $3,000 \div 20\pi \approx 47.7$ 47 cups	$V_{cup} = \pi(2)^2(5) = 20\pi \text{ in}^3$
11. $V_{prism} = Bh$ $V = (5)(3.5)(7) = 122.5$	$V_{cylinder} = \pi r^2 h$ $V = \pi(2.5)^2(7) \approx 137.4$ Cylinder by 14.9 in <sup>3</sup>

### **16.3. Volume of a Pyramid or Cone**

1. $V = \frac{1}{3}Bh = \frac{1}{3}(10)(8)(6) = 160 \text{ in}^3$	2. $V = 3 \times 8 = 24 \text{ cm}^3$
3. $V = \frac{1}{3}\pi r^2 h = \frac{1}{3}\pi(3)^2(8) = 24\pi \text{ in}^3$	4. $V = \frac{1}{3}Bh$ $256 = \frac{1}{3}B(12)$ $B = 64$ $s = \sqrt{64} = 8$
5. $V = 5^3 + \frac{1}{3}(25)(6) = 175 \text{ cm}^3$	

6. a)  $V_{cylinder} = \pi r^2 h = \pi \cdot 5^2 \cdot 17.8 \approx 1398.0087$  cu. units  
 $V_{cone} = \frac{1}{3}\pi r^2 h = \frac{1}{3}\pi \cdot 5^2 \cdot 6.2 \approx 162.3156$  cu. units  
 $V_{container} = 1398.0087 + 162.3156 \approx 1560.324$  cu. units
- b) Half the volume of the container  $= \frac{1}{2} \cdot 1560.324 \approx 780.162$  cu. units  
The cone is completely filled, so subtract  $780.162 - 162.316 = 617.846$ .  
The remaining water fills  $\frac{617.846}{1398.009} \approx 0.442$  of the cylinder.  
The water reaches .0442 of the cylinder's height,  $0.442 \times 17.8 \approx 7.9$  units.  
From the apex of the cone, the water reaches  $6.2 + 7.9 \approx 14.1$  units.

## 16.4. Density

1. $W = VD = 100 \text{ cm}^3 \cdot \frac{11.34 \text{ g}}{1 \text{ cm}^3} = 1,134 \text{ g}$	2. $D = \frac{W}{V} = \frac{88.6 \text{ g}}{10 \text{ cm}^3} = 8.86 \text{ g/cm}^3$
3. $D = \frac{W}{V} = \frac{94.44 \text{ g}}{12 \text{ cm}^3} = 7.87 \text{ g/cm}^3$	4. $V = \frac{W}{D} = \frac{9.8}{0.7} = 14 \text{ mL}$
5. $V = \frac{1}{3}Bh = \frac{1}{3}(24)(10) = 80 \text{ in}^3$ $W = 80 \text{ in}^3 \cdot \frac{2 \text{ g}}{1 \text{ cm}^3} \cdot \frac{(2.54)^3 \text{ cm}^3}{1 \text{ in}^3} \cdot \frac{1 \text{ kg}}{1000 \text{ g}} \cdot \frac{2.2 \text{ lbs}}{1 \text{ kg}} \approx 5.8 \text{ lbs}$	

## 16.5. Lateral Area and Surface Area

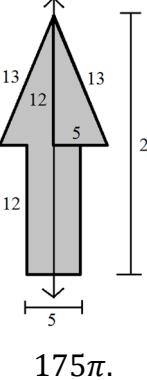
1. $SA = 2lw + 2hl + 2hw$ $= 2 \cdot 8 \cdot 6 + 2 \cdot 4 \cdot 8 + 2 \cdot 4 \cdot 6$ $= 96 + 64 + 48 = 208 \text{ ft}^2$	2. $SA = 2lw + 2hl + 2hw$ $= 2(3)(1.5) + 2(2)(3) + 2(2)(1.5)$ $= 9 + 12 + 6 = 27 \text{ ft}^2$
3. $SA = 2lw + 2hl + 2hw$ $= 2(3.0)(2.2) + 2(7.5)(3.0) + 2(7.5)(2.2)$ $= 13.2 + 45 + 33 = 91.2 \text{ cm}^2$	4. $SA = 2lw + 2hl + 2hw$ $= 2(5.5)(3) + 2(5.5)(6.75) + 2(3)(6.75)$ $= 33 + 74.25 + 40.5 = 147.75 \text{ cm}^2$
5. $V = (10)(2)(4) = 80 \text{ cm}^3$ $SA = 2(10)(2) + 2(10)(4) + 2(2)(4)$ $= 136 \text{ cm}^2$	6. $s = \sqrt[3]{64} = 4$ $SA = (6)(4)^2 = 96 \text{ in}^2$
7. $LA = 2\pi rh = 2\pi(6)(9) = 108\pi \text{ ft}^2$ $SA = 2\pi r^2 + LA = 72\pi + 108\pi = 180\pi \text{ ft}^2$	8. $LA = 2\pi rh = 2\pi(5)(11) = 110\pi \text{ ft}^2$ $SA = 2\pi r^2 + LA = 50\pi + 110\pi = 160\pi \approx 502.7 \text{ ft}^2$
9. $\begin{array}{r} 2(x+3)(x-4) \\ + 2(x+3)(5) \\ + 2(x-4)(5) \\ \hline 2x^2 + 18x - 34 \end{array}$	$2x^2 - 2x - 24$ $10x + 30$ $+ 10x - 40$ $\hline 2x^2 + 18x - 34$

10.  $V = \pi r^2 h$ , so  $h = \frac{V}{\pi r^2}$

Radius $r$	Height $h$	Surface Area $SA$
2	$h = \frac{V}{\pi r^2} = \frac{144\pi}{4\pi} = 36$	$SA = 2\pi r^2 + 2\pi rh = 8\pi + 144\pi = 152\pi$
4	$h = \frac{V}{\pi r^2} = \frac{144\pi}{16\pi} = 9$	$SA = 2\pi r^2 + 2\pi rh = 32\pi + 72\pi = 104\pi$
6	$h = \frac{V}{\pi r^2} = \frac{144\pi}{36\pi} = 4$	$SA = 2\pi r^2 + 2\pi rh = 72\pi + 48\pi = 120\pi$

The cylinder with the radius of 4 has the least surface area.

## 16.6. Rotations of Two-Dimensional Objects

1. sphere	2. cone
3. cylinder diameter = 10 in and height = 5 in $V = \pi r^2 h = \pi(5)^2(5) = 125\pi$ in <sup>3</sup>	4. cylinder with a hemisphere on top $V_{cylinder} + V_{hemisphere} =$ $\pi r^2 h + \frac{1}{2} \left(\frac{4}{3}\pi r^3\right) = 27\pi + 18\pi = 45\pi$
5. 12-inch radius sphere with a 6-inch radius spherical cutout in its center $V_{outer\ sphere} - V_{cutout} =$ $\frac{4}{3}\pi(12)^3 - \frac{4}{3}\pi(6)^3 =$ $2,304\pi - 288\pi = 2,016\pi$	6. cylinder with a cone on top Cylinder has radius of 2.5 and height of 12. $V_{cylinder} = \pi(2.5)^2(12) = 75\pi$  Cone has a height of 24 - 12 = 12. Use the Pythagorean Thm to find the radius of the cone: $r^2 + 12^2 = 13^2$ , so $r = 5$ $V_{cone} = \frac{1}{3}\pi(5)^2(12)$ $= 100\pi$ $V_{object} = V_{cone} + V_{cylinder} = 175\pi$ .

## 16.7. Cross Sections

1. (4)	2. (2)
3. (1)	4. (4)
5. (1)	6. (a) pentagon    (b) rectangle

## 16.8. Cavalieri's Principle [CC]

1. $V = Bh = (4)(3)(6) = 72$ in <sup>3</sup>	2. $V = \pi r^2 h = \pi(2)^2(5) = 20\pi$ in <sup>3</sup>
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## Chapter 17. Constructions

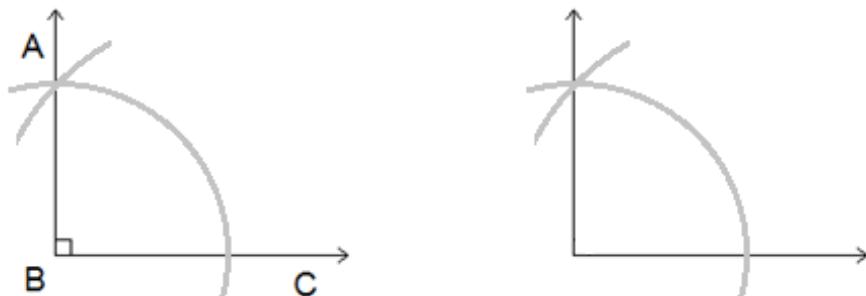
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### 17.1. Copy Segments, Angles, and Triangles

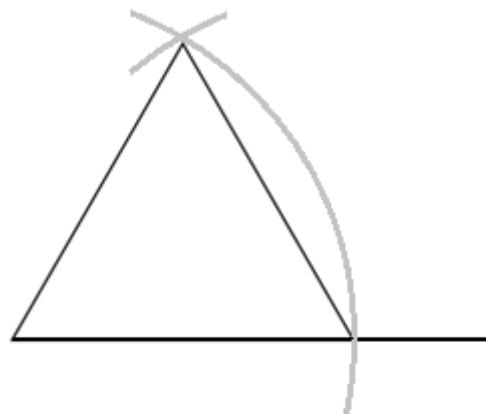
1.



2.



3.

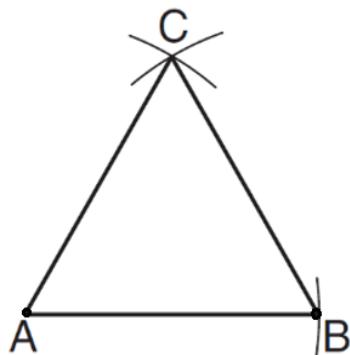


4. SAS

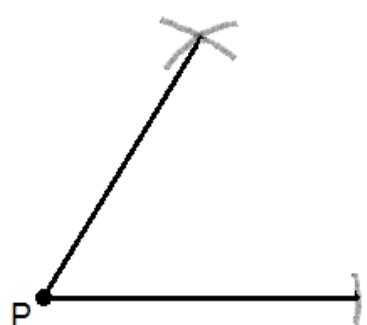
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## **17.2. Construct an Equilateral Triangle**

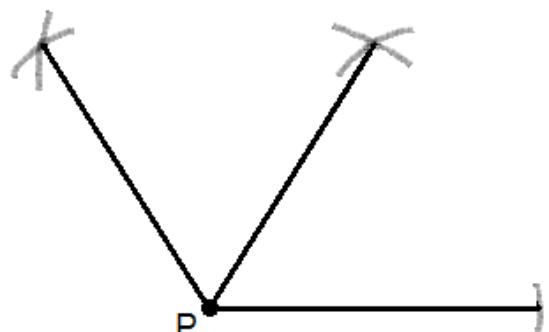
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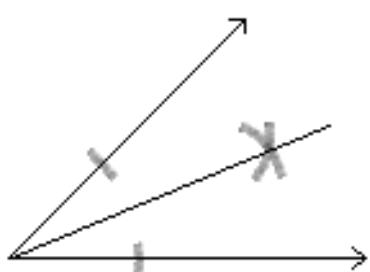


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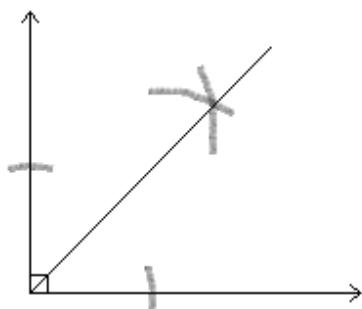


## **17.3. Construct an Angle Bisector**

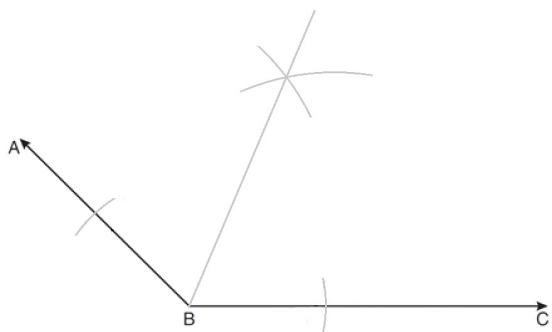
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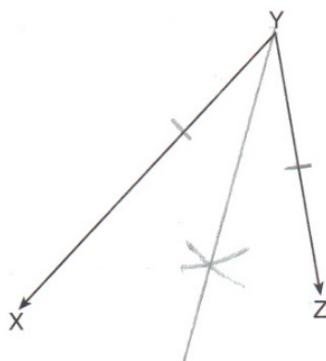
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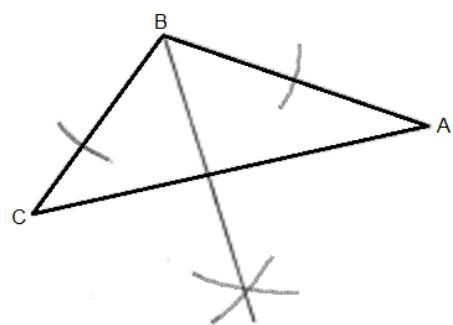
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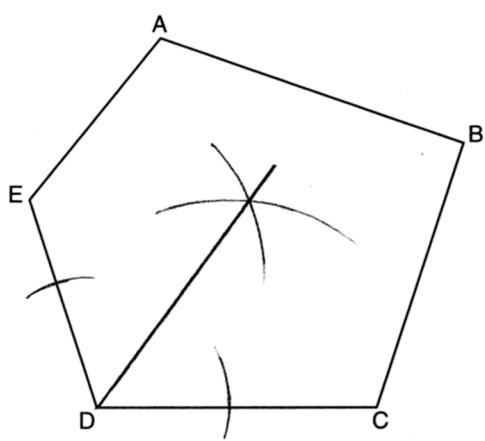
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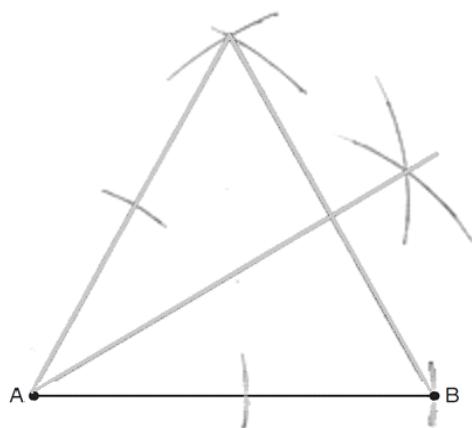
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6.

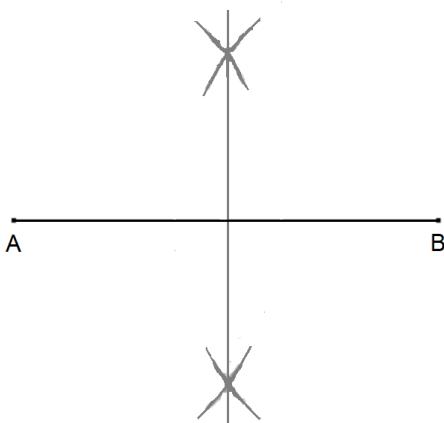


7.

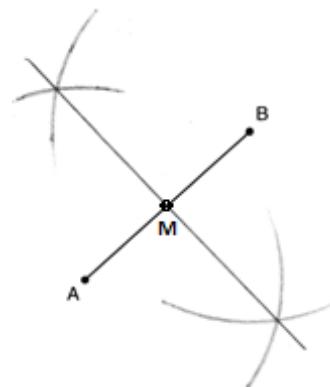


## 17.4. Construct a Perpendicular Bisector

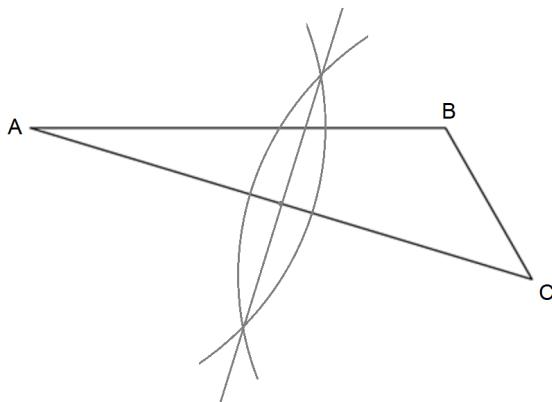
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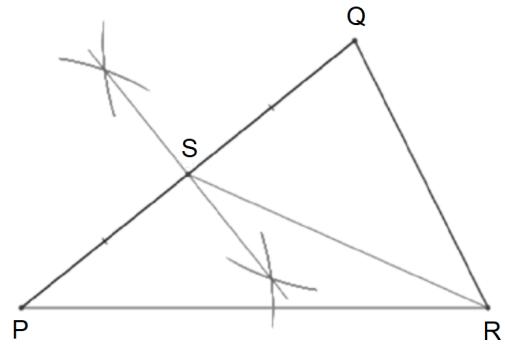
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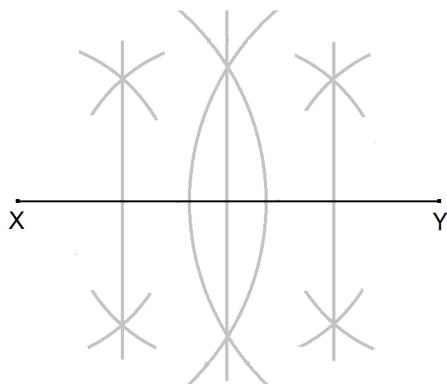
3.



4.

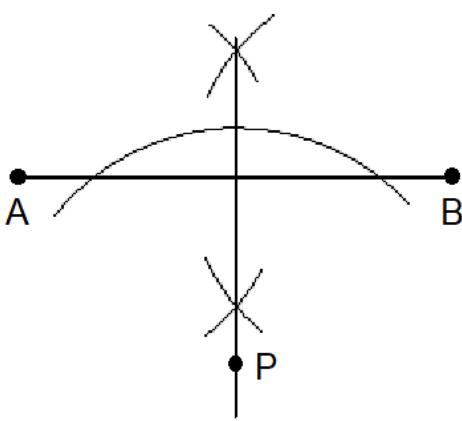


5. Construct the perpendicular bisector of  $\overline{XY}$ . Then, construct the bisector of each half.

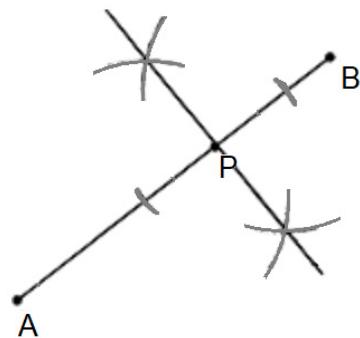


## 17.5. Construct Lines Through a Point

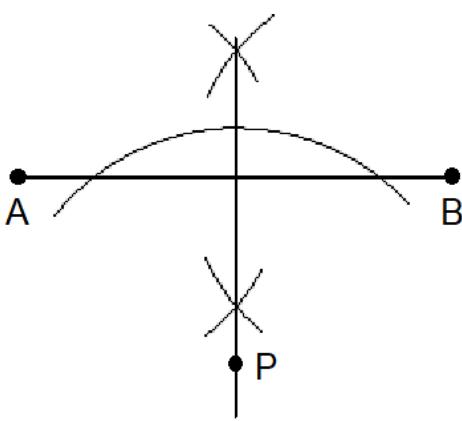
1. (2)



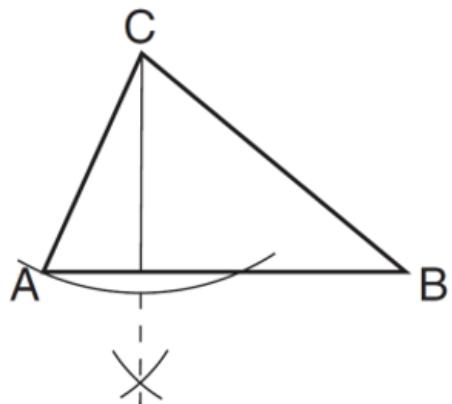
2.



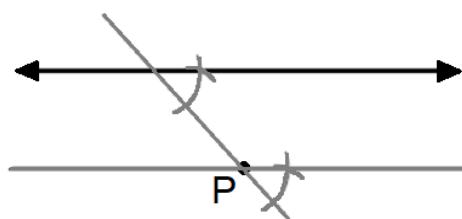
3.



4.



5.

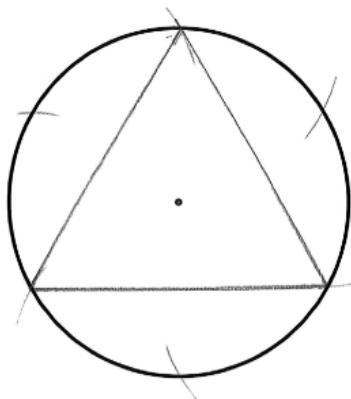


6.

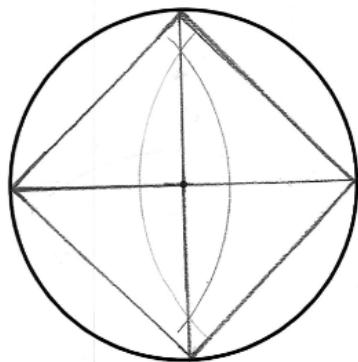
- a) 5    b) 2    c) 1    d) 4    e) 3    f) 6

## **17.6. Construct Inscribed Regular Polygons**

1.



2.

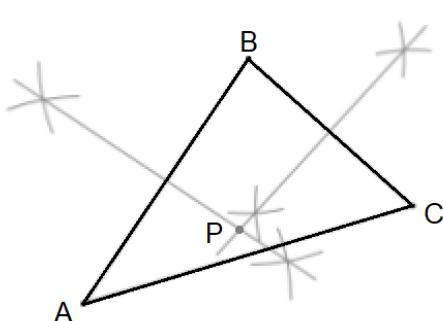


3.

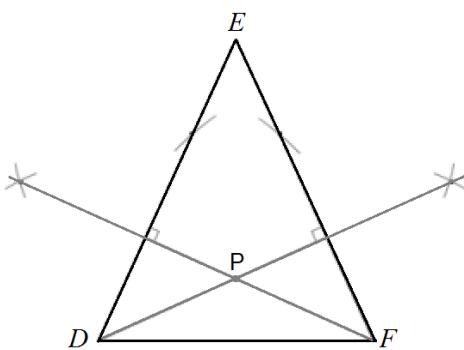
- Construct two perpendicular diameters (as if constructing an inscribed square).
- Construct angle bisectors of the  $90^\circ$  central angles, forming eight  $45^\circ$  central angles.
- The endpoints of the four diameters are the vertices of the regular octagon. Draw the chords between them.

## **17.7. Construct Points of Concurrency [NG]**

1.



2.



## **17.8. Construct Circles of Triangles [NG]**

1. (1)

2. (4)

3. a) 2   b) 1   c) 5   d) 4   e) 3

